

# THE YOUNG LIVES STUDY

## ROUND-3 CHILD QUESTIONNAIRE - 15yr Old



### CHILD ID AND DATE

01	INSERT CHILD ID	IN -----	(CHILID)
02	Date of Interview	___ / ___ / 20___ d d / m      m / yyyy	CDINTDAY CDINTMTH CDINTYR

### DATA HANDLERS

Fieldworker	Name:	Code: [ ___ ]	CFLDCODE CFLDDAY CFLDMTH CFLDYEAR
	Signature:	Date of check :	
		___ / ___ / ___ d d / m      m / yyyy	
Supervisor	Name:	Code: [ ___ ]	CSUPCODE CSUPDAY CSUPMTH CSUPYEAR
	Signature:	Date of check:	
		___ / ___ / ___ d d / m      m / yyyy	
Data entry clerk (first data entry)	Name:	Code: [ ___ ]	CDE1CODE CDE1DAY CDE1MTH CDE1YEAR
	Signature:	Date of first data entry:	
		___ / ___ / ___ d d / m      m / yyyy	
Data entry clerk (second data entry)	Name:	Code: [ ___ ]	CDE2CODE CDE2DAY CDE2MTH CDE2YEAR
	Signature:	Date of second data entry:	
		___ / ___ / ___ d d / m      m / yyyy	



**CENTRE FOR ECONOMIC AND SOCIAL STUDIES**

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**SECTION 1 – CHILD'S TIME USE AND ACTIVITIES****SECTION 1A – TIME USE**

**Enumerator:** begin by asking the child some background questions about their activities- for example, do they go to school, do they help around the household

Now I want you to think about the **last twelve months** or year.

1.1	Did you do anything to help your family or to get things for yourself? These could be paid or unpaid jobs or chores that you do at home.  00=No, 01=Yes, 77=NK	[ ___ ]	(GTTTHR3)
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**SAY:** I want to know how you spent your time on a typical day in the last week. (using 24 stones) Enumerator: Please ask the child to talk about a typical weekday, not weekends or holidays.

01	Sleep (མུམ)	[ ___ ]	(SLEEP3)
<p><b>Say:</b> Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday). FIELDWORKER: RECORD IN HOURS -77=NK</p>			
02	Care for others (younger children, ill household members)	[ ___ ]	(CROTHR3)
03	Domestic tasks and chores(fetching water, firewood, cleaning, cooking, washing and shopping)	[ ___ ]	(DMTSKR3)
04	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[ ___ ]	(TSFARMR3)
05	Activities for pay or for money outside of household or for someone not in the household	[ ___ ]	(ACTPAYR3)
06	At school (including play time)	[ ___ ]	(ATSCHR3)
07	Studying at home/ Extra tuition outside the home	[ ___ ]	(STUDYGR3)
08	Leisure: playing, seeing friends, using the internet, etc.	[ ___ ]	(LSURER3)

1.2	Whilst you are doing your other activities like housework or other work, do you have to supervise younger children?  00= No, 01= Yes, 77= NK	[ ___ ]	(SUPCHDR3)
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If No or NK to question 1.1, above do not to ask to question 1.3 to 1.16.1 below and go to section 2. If yes to either, proceed to next question.

**Enumerator:** If the answer to 1.1 is Yes then SAY: Please tell me about the 5 most important activities.

Enter up to 5 activities below. If the child does more than 5 activities please ask them to tell you about the 5 most important during last 12 months.

S.No	1.3	1.4	1.5			1.6
	Most important activities ∞  (ENTER CODE FROM CODEBOX # 1)	Do you do this activity for your own household or for someone else? à-à?  01= Own household, 02= Another household or a business	Number of months (ACTMTHR3)	Number of days per month (ACTDAYHR3)	Number of hours per day (ACTHRSR3)	What form of payment was received or is expected from this activity?  00=None, 01= Cash, including "pocket money", 02= In kind (non-cash payment, i.e. gifts, food), 03= Both in cash and in kind, 04= Debt relief, 77=NK
	(ACTR3)	ACTOWNR3				(PYMRECR3)
1	[ ___ ] Specify	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
2	[ ___ ] Specify	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
3	[ ___ ] Specify	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
4	[ ___ ] Specify	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
5	[ ___ ] Specify	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]

1.6.1	Total Wage income earned by the Index child during the last 12 months (wage in cash /kind) Rs.
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**CODEBOX 1 - ACTIVITIES**

- 01=Farm work
- 02=Domestic chores
- 03= Childcare or care of elders
- 04=Selling goods or services
- 05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)
- 06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink
- 07=Other, specify
- 77=NK
- 79=Refused to answer

**Enumerator:** Identify the main paid activity from 1.3 (ACTID3). This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends most time on.

1.7	Main paid activity. If the child does no activities, please enter 88 Enumerator: If no paid activities (you entered 88 for 1.7), Skip to 1.14	[ ___ ]	MNPDACR3
1.8	When you were doing any of your activities that we just talked about, did you have to sleep outside the household? 00=No, 01= Yes, 77=NK	[ ___ ]	(NEEDSLR3)

If child reports ANY paid activities ask:

1.9	For any of your jobs that you got paid for, did you get to keep any of the money or things for yourself? 00= No, none, 01= Yes, some of it, 02= Yes, all of it, 77=NK <b>IF NO, SKIP TO 1.11</b>	[ ___ ]	KEEPMYR3
1.10	What do you spend most of your money on? (ENTER UP TO THREE CODES FROM CODE BOX #2)	[ ___ ] Specify	SPMNYR31
		[ ___ ] Specify	SPSPMNY1 SPMNYR32
		[ ___ ] Specify	SPSPMNY2 SPMNYR33
		[ ___ ] Specify	SPSPMNY3

**CODEBOX 2- USES OF MONEY EARNT**

- 01= My education (including school fees, books, uniform)
- 02= Education of others in the household
- 03= Food or sweets just for me
- 04= Food or sweets for others in the household
- 05= Alcohol or tobacco for me
- 06= Alcohol or tobacco for other household members
- 07= Clothes just for me
- 08= Clothes for others in the household
- 11= Leisure for me (i.e. cinema tickets, toys, music)
- 12= Leisure for other household members
- 13= Saved
- 14= Sent to relatives living in another community (such as the home community if the child has migrated)
- 15= To repay debts
- 16= Lent to someone
- 17= Other, specify

### SECTION 1B – WORK ACTIVITIES

Note to enumerator: **If the child does not do any paid activities, please skip to question 1.14.** If the child does paid activities, (including activities for which they receive "pocket money") identify the main paid activity as the activity the child reports spending most time on from the time use table. Say: I would now like to ask you about your main paid activity. Fieldworker, please ensure that the answers relate to the activity identified as the main activity in Q1.7

1.11	<p>How much are you usually paid? (Child can choose period over which to report wages- may prefer to report per week, per hour, per month)</p> <p>1.11.1= Per hour -</p> <p>1.11.2= Per day -</p> <p>1.11.3= Per week</p> <p>1.11.4= Per month -</p> <p>1.11.5= Per year</p> <p>1.11.6= On piece rate -</p> <p>1.11.7= Per piece</p> <p>1.11.8= If per piece, how many pieces produced, on average in a day</p> <p>1.11.9= Other, specify (SPPDOTHR)</p>	Rupees	
		[ ___ ]	(PDHOURR3)
		[ ___ ]	(PDDAYR3)
		[ ___ ]	(PDWEEKR3)
		[ ___ ]	(PDMNTHR3)
		[ ___ ]	(PDYEARR3)
		[ ___ ]	(PDCRTR3)
		[ ___ ]	(PDPRPCR3)
		[ ___ ]	(PDNMPCR3)
		[ ___ ]	(PDOTHR3)
1.12	<p>Do you receive the following extra benefits from your work?</p> <p>(00=No, 01=Yes, 77=NK)</p> <p>1.12.1 Food</p> <p>1.12.2 Housing</p> <p>1.12.3 Transportation</p> <p>1.12.4 Clothing - ^</p> <p>1.12.5 School assistance or supplies</p> <p>1.12.6 Debt relief</p> <p>1.12.7 As a member of the household</p> <p>1.12.8 Social/health insurance</p>		
		[ ___ ]	(NMFOODR3)
		[ ___ ]	(NMHOUSR3)
		[ ___ ]	(NMTRNSR3)
		[ ___ ]	(NMCLTHR3)
		[ ___ ]	(NMSCHR3)
		[ ___ ]	(NMDEBTR3)
		[ ___ ]	(NMMMBRR3)
		[ ___ ]	(NMINSRR3)

**Social networks:**

1.13.1	<p>If you don't get paid on time, can you talk to the person responsible for paying you about it?</p> <p>01=Always, 02=Sometimes, 03=Never, 77=NK</p>		
		[ ___ ]	(TLKPAYR3)
1.13.2	<p>Do you have a right to leave your job if you don't get paid on time?</p> <p>00=No, 01=Yes, 77=NK</p>		
		[ ___ ]	RGHTLVR3

Field Worker: Ask all those who are doing paid or unpaid works during the **last 12 months** -

1.14	Think about any paid or unpaid work you do, or any chores you do around the house. Do any of these activities involve any of the following things?	00=No, 01=Yes 77=NK	
1.14.1	Carrying heavy loads	[ ___ ]	(CRRYLDR3)
1.14.2	Using dangerous tools such as machetes, knives, sickles	[ ___ ]	(DANGTLR3)
1.14.3	Handling chemicals such as fertilizers, pesticides, solvents or paints	[ ___ ]	(HNCHEMR3)
1.14.4	Working under the hot sun or in the rain	[ ___ ]	(WRKSUNR3)
1.14.5	Working with, or close to, animals	[ ___ ]	(WRKANMR3)
1.14.6	Working with insufficient lighting	[ ___ ]	(WRKLGHR3)
1.14.7	Working in very noisy environment	[ ___ ]	(WRKNSYR3)
1.14.8	Working with fumes, gases, dust	[ ___ ]	(WRKGASR3)
1.14.9	Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	[ ___ ]	(MVVHCLR3)
1.14.10	Working in a smelly and/or dirty environment	[ ___ ]	(WRKSMYR3)
1.15	During the last 12 months, have you been injured while doing paid work? 00= No, 01= Yes, 77=NK, 88=NA <b>IF NO, SKIP TO 1.16</b>		
		[ ___ ]	(CPVINJR3)
1.15.1	If yes What is/were the injuries? You can give up to three answers but please give the most important first (ENTER CODES FROM CODEBOX #3)	[ ___ ]  Specify _____ Specify _____ [ ___ ] Specify _____	(CPINR301)  (SPCCPIN1) (CPINR302) (SPCCPIN2)  (CPINR303) (SPCCPIN3)

1.16	During the last 12 months, have you been injured while doing unpaid work or domestic chores around the house?  00= No, 01= Yes, 77=NK <b>IF NO SKIP TO SECTION 2</b>	[ ____ ]	(CUVINJR3)
1.16.1	What is/were the injuries? You can give up to three answers but please give the most important first (ENTER CODES FROM CODEBOX #3)	[ ____ ]  [ ____ ]  -  [ ____ ] Specify _____	(CUINR301)  (CUINR3012)  (CUINR3013) (SPCCUIN13)

**CODEBOX 3 -INJURIES**

- |  |                                   |
|--|-----------------------------------|
| 01= Cuts/laceration                            | 02=Broken bones                   |
| 03= Muscle injuries (strains, dislocation)     | 04= Blow to head -                |
| 05 = Injuries from fall                        | 06= Crushing injury               |
| 07= Burns -                                    | 08= Psychological injury -        |
| 09= Poisoning-                                 | 10= Orthopaedic -                 |
| 11= Bites by animals (Scorpions, wild animals) | 12= Hearing loss -                |
|  | 13= Other 79= Refused to answer - |



**SECTION 2 - FEELING, ATTITUDES AND PERCEPTIONS**

**FIELDWORKER: SHOW LADDER/PICTURE OF LADDER**

2.1	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[       ]	(STNPRSR3)
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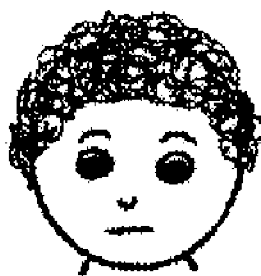
**Fieldworker:** Show Chart #3 with 5 faces, starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer



01=Strongly disagree  
Jā`Ā∞ XN`Ū ē HA#∞



02=Disagree  
XNŪ ē HĀ#∞



03=More or less  
H`Ā Q`āĒē



04=Agree  
XNŪ ē %ōŌŌĪ#∞



05=Strongly agree  
Q`ĀĒĪ QĪ XN`ŪĒ%ōŌŌĪ#∞

2.2	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	Most people in my neighbourhood can be trusted	[    ]	(CTRSTR3)
02	I believe the government does what is right for people like me	[    ]	(CGOVRGR3)
03	I feel safe when I go out of the house on my own	[    ]	(CSFEOWR3)
04	I think it is important to serve my community	[    ]	(CSRVCMR3)
05	My friends will stand by me during difficult times	[    ]	(CFRNSTR3)
06	My friends look up to me as a leader	[    ]	(CLEADR3)

**SAY:** I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

2.3	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA	
01	If I try hard, I can improve my situation in life	[ __ ]	(CTRYHDR3)
02	I am proud of my shoes/chappals or of having shoes/chappals	[ __ ]	(CASHSHR3)
03	Other people in my family make all the decisions about how I spend my time	[ __ ]	(CPLDECR3)
04	I like to make plans for my future studies and work	[ __ ]	(CFTRWRR3)
05	I feel my clothing is right for all occasions.	[ __ ]	(CCLTRGR3)
07	I am proud of my clothes	[ __ ]	(CASHCLR3)
08	Adults in my community treat me as well as they treat other children my age	[ __ ]	(CTRTWSR3)
09	I have people I look up to	[ __ ]	(CLOKUPR3)
10	I have opportunities to develop job skills	[ __ ]	(CDVJOBR3)

**FIELDWORKER:** If the child is in school OR HAS EVER BEEN TO SCHOOL, ask 2.4.  
if CHILD HAS NEVER BEEN TO SCHOOL > **SKIP TO 2.5**

2.4	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school	[ _ _ ]	(CEMBBKR3)
02	I am proud that I have the correct uniform	[ _ _ ]	(CWRUNIR3)
03	The other children in my class treat me with respect	[ _ _ ]	(CTRTRSR3)
04	If I study hard at school I will be rewarded by a better job in future	[ _ _ ]	(CBRJOB3)
05	Pupils in my class never tease me at school	[ _ _ ]	(CTESMER3)
06	I feel I belong at my school	[ _ _ ]	(CBLGSCR3)

**FIELDWORKER:** If the child does any work, ask 2.5. if CHILD DOES NOT DO ANY WORK > **SKIP TO 2.6.** Note: This applies to any type of work including unpaid work and housework/chores

2.5	<b>SAY:</b> Please think about whether the next statements sound like something you might say, think or feel.	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA	
01	I am proud by/ of the work I have to do	[	(CASHWKR3)
02	I have choice about the work I do	[ _ ]	(CNOCHCR3)

<p>2.6</p>	<p>Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?</p> <p>00=None Grade=01-12</p> <p>13=Incomplete technical or pedagogical institute 14=Complete technical or pedagogical institute 15=Incomplete university 16=Complete university 18=Other (specify)</p>		
	<p>19=Masters or doctoral at university 20= some form of formal or informal preschool 77=NK; 88=NA</p>	<p>[ _ _ ]</p>	<p>(LVLEDCR3)</p>
<p>2.7</p>	<p>Given your current situation do you expect you will reach that level of education?</p> <p>ENTER 00=No, 01=Yes, 77=NK, 88=N/A</p>	<p>[ _ _ ]</p>	<p>(EXPRCHR3)</p>
<p>2.8</p>	<p>When you are about 20 years old, what job/ what would you like to be doing?</p> <p>ENTER CODE FROM CODE BOX #4 (DO NOT PROMPT)</p>	<p>[ _ _ ] Specify _____</p>	<p>(FTRWRKR3) (SPFTRWRK)</p>

<b>Code Box – 4</b> <b>Expectation/Ambition for Child</b>
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01=Accountant	25=Nurse
02=Actor/actress 03=Artist -	26=Painter/decorator
04=Civil servant	27=Pilot
05=Computer operator	28=Policeman/woman
06=Conductor	29=Politician
07=Construction worker	30=President/leader of country 31=Scientist
08=Cook	32=Singer
09=Dentist	33=Soldier
10=District collector	34=Sportsman/woman 35=Tailor
11=Doctor	36=Taxi Driver
12=Domestic Worker	37=Teacher
13=Driver	38=Trader/businessman/woman
14=Engineer	39=Traditional occupation
15=Farmer	40=University Student
16=Fireman/woman	41=Vet
17=Fisherman	42=Other
18=Fulltime parent/Housewife	43=Administrative Assistant/secretary -
19=Labourer	44=Religious leader/priest/sheikh
20=Lawyer	45=Management
21=Lecturer	
22=Market Trader/shop assistant	
23=Mason	
24=Mechanic	

2.9	Given your current economic situation do you expect you will be able to get that kind of job/activity? „00=No, 01=Yes, 77=NK, 88=N/A	[ _ _ ]	(EXPJOBR3)
2.10	What is the most important skill you would need to have to get this job?  ENTER CODE FROM CODEBOX # 5. DO NOT PROMPT.	[ _ _ ] Specify	(IMPSKLR3) (SPIMPSKL)

**CODEBOX 5 - SKILLS NEEDED TO FULFILL EXPECTATION / AMBITION**

- 01= Independence
- 02= Hard work
- 03= Knowing how to read and write well
- 04= Good luck
- 05= Accepting difficulties without complaint
- 06= Passing (country specific) exam or grade
- 07= Good grades at school
- 08= Your own or your family's contacts
- 09= Getting a university degree
- 10= Having specific skills used in that job
- 11= Getting on well with other people
- 12= Good report from teacher or other employer
- 13= Determination, perseverance
- 14= Confidence
- 15= Being a good communicator
- 16= Computer skills
- 17= Speaking English
- 18= Speaking (main national language)
- 19= None
- 20= Other, specify

2.11	Do you know, personally, anyone who does, or has done, this kind of job/activity?  00=No, 01=Yes, 88=NA, 77=NK, 79=Refused to respond  <b>IF NO OR NK SKIP TO 2.13</b>	[ ___ ]	( SMOJOB3)
2.12	Where does this person live?  01=This community, 02=Another community, 88=NA, 77=NK, 79=Refused to respond	[ ___ ]	( PRSLIV3)

**SAY:** I now want you to think about the household you are living in.

2.13	Which of the following best describes your household: 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute	[ ___ ]	(CCRCM1R3)
2.14	How would you describe your household three years ago:  01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute	[ ___ ]	(CCRCM2R3)

**SAY:** Now think about the area where you live. Think about (Insert name of Village/Suburb).

2.15	Compared to other households here in, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest	[ ___ ]	(CRLCR3)
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SECTION 3 — SCHOOL  
SECTION 3A — CHILD'S SCHOOLING

3.1.1	3.1.2	3.1.3	3.1.4	3.1.5			
Did you attend any school, pre-school, early learning program or kindergarten for more than 6 months.  00 = No Pass to next line 01 = Yes -77 = don't know -88 = Not applicable	If Yes, type of school Codes # 6 e4/z5),  PROMIX CODE CODEBOX # 6	what grade was the child in? (including pre primary) 00 = None for pre primary Grade 01 -12	Name of the institution or school  (Census code)	Name of the district, state where the school is located			
Year			Name of the School Census code	District	Code	State	Code
2009-10	[ ]	[ ]					
2008-09	[ ]	[ ]					
2007-08	[ ]	[ ]					
2006-07	[ ]	[ ]					
2005-06	[ ]	[ ]					
2004-05	[ ]	[ ]					
2003-04	[ ]	[ ]					
2002-03	[ ]	[ ]					
2001-02	[ ]	[ ]					



3.1.1		3.1.2	3.1.3	3.1.4		3.1.5			
Year				Name of the School Census code		District	Code	State	Code
2000-01	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
1999-00	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
1998-99	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
1997-98	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
1996-97	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
1995-96	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
1994-95	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

**CODEBOX 6 — TYPE OF SCHOOL**

01=Private, 02= NGO/Charity/Religious (not-for-profit)  
 03= Public (Government), 04=Informal or non-formal Community (e.g. mothers' cooperative)

05=Vocational school (Ethiopia= TVET)      06= IN = Charitable Trust

07 India =Bridge School, 08= Mix of public and private

09= VN = Branch School, 10= VN = Main School

11=Other

77=NK, 88=N/A-

SAY: Now I am going to ask you some questions about school.

3.2	Are you currently enrolled in school? 00=No, 01=Yes, <b>IF NO &gt; SKIP TO 3.15</b>	[ ___ ]	(ENRSCHR3)
3.3	Do you attend boarding school? 00=No, 01=Yes, mid-day meal, 02=Yes, Semi Residential school, 03=Residential School	[ ___ ]	(BRDSCHR3)
3.4	Do you attend Evening school? 00=No, 01=Yes	[ ___ ]	(EVNSCHR3)
3.5	How long does it take you to get to school? (in minutes) (enumerator, if the child is in a boarding school /Residential hostels make sure they give the time from their hostel to school)	[ ___ ]	(SCHMINR3)
3.6	How do you usually travel to school? 01=Walk, 02=Bicycle, 03=Family car or motorbike, 04=School bus, 05=Public bus/coach/shared taxi/motorbike/horse carts, 06=Private hire taxi, 07=Rickshaw, 08= River crossing, 09=Other, 77=NK, 88=N/A	[ ___ ] Specify	(TRNSCHR3) (SPTRNSCH)
3.7	Do you have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=N/A, <b>IF NO, &gt; SKIP TO 3.9</b>	[ ___ ]	(DNGSCHR3)
3.8	What is the main difficulty? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves, 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other (specify) 07 =Animals, 08=kidnapping, 09=Sexual violence, 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA	[ ___ ] Specify	(SCRISKR3) (SPSCRISK)
3.9	During the last academic year, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc) 00=No, 01=Yes, 88=N/A, <b>IF NO, &gt; SKIP TO 3.12</b>	[ ___ ]	(MISSCHR3)
3.10	If yes, how long was the longest period of time you were absent from school?	[ ___ ]	(TMABSTR3)

3.11	If yes, why did you miss school? Give the most important reason for the longest period of absence.)  (ENTER ONE CODE FROM CODEBOX # 7. DO NOT PROMPT)	[ ]  Specify	(WMISSCR3)  (SPWMISSC)
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**Code Box – 7: Why Missed School** . Zodeoc%003 Zot5z63 Mtddescli7dz?

- 01=Fees too expensive – Nḥ ḥ'AA∞ KāÖi Z%00Ω- =Qí LO\_»@O=Á#
- 02=Books and/or other supplies too expensive – Nḥ ḥ'áí HÁ∞=∞Ú«ÚW«- =á∞=∞Ú«KāÖi Y's'CE∞Qí LO\_»@O=Á#
- 03=Shoes/Clothes/Uniform for school too expensive  
Iá@∞\_ /'CEá∞∞ḥ'Á∞Ú«xáḥ'êO^\_e CE-°Á∞ KāÖi Z%00Ω- =Qí LO\_»@O
- 04=Transport too expensive – ~∞ḥ'jḥ ~∞∞Ú«Z%00Ω- =Qí LO\_»@O=Á#
- 05=Not safe to travel to school – Lḥḥ"≥à∞\s ~∞ḥ'jḥ=∞∞=Úá∞-∞HΔ «OHíHóáÉ=»O=Á#
- 06=Truancy, child did not want to go, not interested  
Jkê Hí-∞Á J#∞=∞∞Ú«ÖE%00Ω\_@ |\_ç=∞<Öj;á J Á"á@∞, N≤Á\_ "á\_»∞ Lḥḥ" ≥à∞\s\_@xH Pá"Hḥ ÖEHóáÉ=»O
- 07=Suspended from school for behaviour reasons  
á∞-∞#\_Nḥ-∞ḥ' ÖEHóáÉ=»O'Á áé-∞áRÁ#∞O\_ç |\_ç≤í\_ "∞iONḥ" |\_ç»@O
- 08=Suspended from school because away for too long  
áé-∞áRÁ%00Ω KāÖi -AAA #∞O\_ç "≥à∞\s HóáÉ=»O =Á# |\_ç#∞O\_ç |\_ç≤í\_ "∞iONḥ" |\_ç»@O
- 10=Suspended from school because failed to achieve necessary grade/level at school  
áé-∞áRÁÖ' á∞-∞#\_ (áḥ) TMé- ~Ú á"OáékOK«ÖEHó áÉ=»OKÖ áé-∞áRÁ#∞O\_ç |\_ç≤í\_ "∞iONḥ" |\_ç»@O
- 11=Bullying/abuse from peers – Áḥ ḥ'q^∞ ~∞∞Ú«ÁKÖÉ'íOK«|\_ç»@OU\_çN≤OK«|\_ç»@O
- 12=Ill-treatment/abuse from teachers/principal – Nḥ ḥ'áé∞\_ ∞Ú«ÚÁ∞Láé\_ ∞Ú«ÚÁKÖ'CEá\_ J'á∞/z#\_ K«áNḥ
- 13=Needed to stay home to look after siblings – WOḥ'∞CE L#\_1 'Á\_»|∞ḥ'ḥ"#áxK«á∞∞H<ÖJ=á-∞OL#\_1 O'CE∞#
- 14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)  
WOḥ' Nḥ#∞Á∞=∞∞Ú«Ú WOḥ' ^CEQ/É∞\_ ∞ KÖj;á ∞=TMéÚ«∞ Nḥ#∞Á∞, HÁ « Nḥ#∞Á∞ KÖÚ«∞=e\_ # J=á-∞O.
- 15=Had to do paid work to earn money (including agricultural work other than for household)  
\_»|∞ḥ'á"OáékOK«|\_ç»OH'∞%00Ω(TMO' ∞=TMéÚ«∞ Nḥ#∞Á∞ Hí%00Ω\_» W'∞∞∞Á%00ΩKÖj;á ∞=TMéÚ«∞ Nḥ#∞Á∞) NḥxKÖÚ«á\_ ∞-á\_»O
- 16=Illness, Injury – |∞ḥ'Nḥ" |\_ç»@O, QíÚ«∞Nḥ" |\_ç»@O=Á#
- 17=Family issues eg: problems at home - parent disputes/marital conflict/  
%00Ω@∞OjOÖ' á∞=∞á∞\_ Á∞. L^∞: \«e\_ ^CEO\_»∞Á∞ áÉVḥ |\_ç|q'áç'í á∞=∞á∞\_ Á∞
- 18=Family member ill/disabled/elderly (including care for this family member)  
%00Ω@∞OjáÉ\_ ∞∞ ÖÁH-∞∞|∞ḥ'Nḥ" |\_ç»@OUOQ/É≥ Hóá\_ O\_ç ^CE∞\_ Á#∞K«á\_»\_»OHÁáO
- 19=Family function – %00Ω@∞Oj'Ö\_»∞HóÁ∞
- 20=Festivals – Nḥ' O\_»∞Q/ÉÁ=Á#
- 21=Migration with parents – \«e\_ ^CEO\_»∞Á\_ Á=Áá" áÉ=»O=Á#
- 22=School not accessible for seasonal reasons: river prohibits access  
=∞á\_ Á∞, =∞^CEÁ=Á\_ áé-∞áRÁ%00Ω "≥à∞\s ^j =á∞∞%00ΩáÉ=»O
- 23=Can't understand the language in class – Lḥḥ" K≥N≤\_ #j Q-ḥ OHíHó áÉ=»Ú (∞∞Q/ÉUÖ"á\_ ÖÉ\_ ḥ\_ " J-∞ OHíHó áÉ=»O)
- 24=Schooling is not useful for getting a job or later life – Lḥḥ" ≥à∞\s\_»=Ú J<ÖK'L^\_ QíHḥ=∞∞Ú«Úḥḥ'xH  
INḥ'áQ'Nḥ" |\_ç»Q/É#\_+ḥ
- 25=Schooling is of low quality – áQ' ∞\_ K≥N≤\_ HóáÉ=»Ú
- 26=Pregnancy/fatherhood – Q/Éj' } / «O\_ç Hí=»O=Á#
- 27=Menstruation – |∞ḥ'∞∞\_ Hó=∞O Hí=»Ú=Á#
- 28=Teacher was absent/there was no teacher – Láé\_ ∞\_ Ú«Ú\_»∞ áQ' ~áHóáÉ=»O/ Láé\_ ∞\_ Ú«Ú\_»∞ ÖEHóáÉ=»O =Á#
- 29=Can't understand content of lessons/ can't learn well – áé-∞Á∞ J-ḥ O HíHó áÉ=»O<Ö-∞Q\_1 HÁÖHóáÉ=»∞∞=Ú Hó#\_+ḥ
- 30= Other – W' «-∞=ÚÁ∞
- 31= Can't hear or see properly – ~áQ' ∞\_ #\_»=Ú ÖEHóK«á\_ ÖEHóáÉ=»O
- 79=Refused to answer – ~á=∞\_ #OK≥Nḥ" =ḥḥ'x-áHóK«∞@

3.12	<p>How often in the last week did you come to class without completing your homework?</p> <p>01= Always, 02= Usually, 03=Sometimes, 04=Rarely, 05=Never, 06=No homework is set, 77=NK, 88=N/A</p>	[ ]	(NOHMWKR3)
3.13	<p>What is the board for high school exam that you will sit?</p> <p>01= Central Board of Secondary Education (CBSE), 02 Council for Indian School Certificate Examinations (ICSE), 03= State Education Board, 77= NK</p>	[ ]	BRDEXMR3
3.14	<p>If you have already sat for the class X exams, can you tell me the per centage of marks?</p> <p>Subject _____ Marks out of 100</p>		
01	Percentage of Marks		PRCMRKR3
02	Mathematics		MTHMRKR3
03	English		ENGMRKR3
04	Local language (Telugu)		TELUMKR3

FIELDWORKER: SKIP TO SECTION 3B  
 Children who are not attending school -

3.15	<p>Do you think you will return to education in the future?                  (including vocational training)</p> <p>00= No, definitely not, 01= May be, 02=Yes, definitely, 77=NK, 88=N/A</p>	[ ]	(RTNEDCR3)
3.16	<p>Who, in your opinion, played the most important role in deciding that you should leave school?</p> <p>01= Me, 02= Mother/Female guardian, 03= Father/Male guardian, 04= Other household member, 05=Other, 77=NK, 88=N/A</p>	<p>[ ] Specify</p>	<p>(RLEDECR3) (SPRLEDEC)</p>

3.17	How old were you when you stopped attending school? (ENTER AGE IN YEARS; 77=NK)	[ __ _ ]	(AGESTPR3)
3.18	What type of school was it? (ENTER CODE FROM CODEBOX # 6)	[ __ _ ] Specify _____	(XSCTYPR3) (SPXSCTYP)
3.19	How long did it take you to get to school? (IN MINUTES) -77=NK	[ _____ ] minutes	(TMSCMNR3)
3.20	What are the main reasons you are not going to school? (You can give up to three answers. Please give the most important one first.)  (ENTER UP TO THREE CODES FROM CODEBOX # 8. DO NOT PROMPT)	Specify ____  [ ____ [ ____ ] [ ____ ] [ ____ ]	(SCWHYR31) (SCWHYR32) (SCWHYR33) (SPSCWHY3)



23=Other - W «~°=ÚÁ∞

**SECTION 3B – SCHOOL ENVIRONMENT**

**If the child is not attending school skip next section. –Think about last typical week you attended school.**

3.21	In that week, on how many days was there a time where there was no teacher for your class? (days) 77=NK, 79=Refused to answer	[ ____ ]	(TCHTHRR3)
3.22	In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.) 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[ ____ ]	(TCPHOTR3)
3.23	In that week did the teacher use physical punishment on you? 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[ ____ ]	(TCPHYUR3)

SAY: Now I would like to ask you about your friends at school

3.24	Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[ ____ ]	(HLPCHLR3)
3.25	Do any of the following things happen in your classroom during the last typical week?	00= Almost always. 01=Sometimes, 02= Never or almost never, 77=NK, 88=NA	
01	Some students bother others a lot?	[ ____ ]	(STDBTHR3)
02	Students fight all the time?	[ ____ ]	(STDFGHR3)
03	Students are good friends?	[ ____ ]	(STDFRDR3)



3.26	<p>In classes, what language do/did teachers usually speak when giving instructions or explaining something to the class?                  01=Always speak main national language,                  02=Always speak only my mother tongue                  03=Sometimes speak main national language, sometimes speak mother tongue, 04= English, 05=English and Mother tongue, 88=N/A</p>	[ _ _ _ ]	(CLTCSPR3)
3.27	<p>Are/were all of the students in your classroom in the same grade as you?                  01= Just students from my grade, 02= Students from 2 grades, 03= Students from more than 2 grades.</p>	[ _ _ _ ]	(STSMGRR3)
3.28	<p>Approximately how many students are/were in your class?                  (If child has different classes, ask them about their maths class)                  (number)</p>	[ _ _ _ ]	(NMSTCLR3)
3.29	<p>Are there toilets at your school?                  00=No, 01=Yes, 77=NK, 88=N/A, <b>IF NO SKIP 3.32</b></p>	[ _ _ _ ]	(TOILSCR3)
3.30	<p>Are there separate toilets for boys and girls?                  00=No, 01=Yes, 77=NK, 88=N/A</p>	[ _ _ _ ]	(TLTSEGR3)
3.31	<p>How is the cleanliness of these toilets?                  01= Clean, no problems, 02= Dirty, 03= very dirty, 77=NK, 88=N/A</p>	[ _ _ _ ]	(CLNLTTR3)
3.32	<p>Are there any computers in your school that students can use?                  00= No, 01= Yes, 77=NK <b>IF NO SKIP 3.34</b></p>	[ _ _ _ ]	(CMPSCR3)
3.33	<p>Are any of these computers connected to the internet?                  00= No, 01= Yes, 77=NK, 88=N/A</p>	[ _ _ _ ]	(CMPINTR3)
3.34	<p>Is there a library at your school that children can use?                  00=No, 01=Yes, 77=NK, 88=N/A</p>	[ _ _ _ ]	(LIBUSER3)
3.35	<p>Think about the other children in your class. How do you think you are doing compared to them?                  01=Very poor, 02=Poor, 03=Average,04=Good, 05=Very good, 77=NK, 88=NA</p>	[ _ _ _ ]	(CMPOTHR3)

**SECTION 4 – CHILD HEALTH**

4.1	<p>In general, how is your health?                  01=very poor, 02=poor, 03=average, 04= good 05= very good                  77= NK</p>	[ _ _ ]	YRHLTHR3
4.2.1	<p>Since three years ago when we last interviewed you, how many times were you seriously injured? Serious injuries are injuries which prevent you from doing normal activities (school, work, etc.) for at least one day and/or require medical attention.                  00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times                  05= 5 times, 06= 6 times or more, 77=NK  <b>IF 00 (0 TIMES) &gt; SKIP TO 4.3</b></p>	[ _ _ ]	(NMTMINR3)
4.2.2	<p>What was the most serious injury, what sort of injury was it?  <b>Note:</b> We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc)                  (Enter from Code Box 9)</p>	[ _ _ ] Other, specify	(SRSINJR3) SPSRSINJ
4.2.3	<p>What was the major cause of or reason for this injury?                  (Note: These are different categories of injury such as road traffic accidents, using a dangerous tool)                  (Enter from Code Box 10)</p>	[ _ _ ] Other, specify SPMJRCSE	(MJRCSE3)
4.2.4	<p>What were you doing when the most serious injury happened?                  (Enter from Code Box 11)</p>	[ _ _ ] Other, specify SPDNGINJ	(DNGINJR3)
4.2.5	<p>How did the most serious injury happen, who or what caused it?                  (Enter from Code Box 12)</p>	[ _ _ ] Other, specify SPINLHPN	(INJHPNR3)
4.2.6	<p>Did you recover completely from this injury? 00=No 01=Yes 77=NK</p>	[ _ ]	(RCVCMR3)
4.2.7	<p>If no, are there long-term problems as result of the injury? (Enter from Code Box 13)</p>	[ _ _ ] Other, specify SPPRBINJ	(PRBINJR3)



**CODEBOX 12 - HOW SERIOUS INJURY HAPPENED, WHO OR WHAT CAUSED IT**

- 01= Someone else accidentally - W«~°∞ÁKÖJ#∞HÁ%δΩΩ\_@QÍÜ«∞Ñ'\_»@O
- 02= Someone else purposefully (not crime) - W«~°∞ÁKÖL^Öá\Ñ'ó~°\_fi,H5OQÍ(<Ö~°ã'OQ'è CE'≥∞y#q HÍ%δΩΩ\_@)QÍÜ«∞Ñ'\_»@O
- 03= Crime related - <Ö~°ã'OQ'è CE'≥∞y#
- 04 = Self accidentally - `«#O'«@`á#∞J#∞HÁ%δΩΩ\_@QÍÜ«∞Ñ'\_»@O
- 05= Self purposefully - L^Öá\Ñ'ó~°\_fi,H5OQÍ`«#O'«@`á#∞QÍÜ«∞Ñ'\_»@O
- 06= Animal (including fall from animal) - P'«∞uÁ∞=Á
- 07= Building collapse (all or partial) - Éèi=#Ú%δÁÁ\_»O=Á#(Ñ'ófi QÍ/áèH\_ΔH5OQÍ)
- 08=Natural disaster (flood, earthquake etc) - „ÑH5u"≥Ñ's'á'Á(=~°^CEÁ∞,ÉèiáH5OáéÁ∞"≥Ú^CEÖ' #q)=Á#
- 09= War/conflict related - Ü«Ú^CE O/Q'\_»=Á%δΩΩã'O|Oke Oz#q
- 10= other - W«~°=ÚÁ∞

**CODEBOX 13 - LONG-TERM CONSEQUENCES FROM SERIOUS INJURY**

- 01=Permanent physical disability - ááá'í«áís~°H5JQO'E≥H6ÁO
- 02=Mental health problem (depression, fear) - =á#H5á=H5OQÍ=∞uá≤.q∞«'≥∞y#(ÉèiÜ«∞=ÚPO^Áè.#)
- 03=Frequent pain, headaches, stiffness - `«~°K«∞QÍ<Ñ≤,«Á<Ñ≤~á\_»O
- 04= convulsions - =~°úÁ∞
- 05= mental retardation, poorer mental ability - =á#áH5"≥H6Á=Ú,=∞uá≤.q∞«OÖEH5áE=\_»O
- 06=Other - W«~°=ÚÁ∞

4.3	4.3.1 Do you have any of the following long-term illnesses or health problems?  00= No, 01= Yes, 77= NK <b>IF NO, SKIP TO NEXT ROW</b>	4.3.2 Does health problem affect your abilities at school?  00= No, 01= Yes, 77= NK	4.3.3 Does health problem affect your abilities at work?  00= No, 01= Yes, 77= NK
1. Do you have any problems with your vision? (for example see friend on other side of street or see the black-board at school,)	[ __ __ ]  CPRVSNR3	[ __ __ ]  SPRVSNR3	[ __ __ ]  WPRVSNR3
2. Do you wear eyeglasses?	[ __ __ ]  CEYGLSR3	[ __ __ ]  SEYGLSR3	[ __ __ ]  WEYGLSR3
3. Do you have any long-term respiratory problems? (asthma, wheezing)	[ __ __ ]  CRSPPRR3	[ __ __ ]  SRSPRR3	[ __ __ ]  WRSPRR3

Interviewer should first ascertain whether the previous day was a “usual” or “normal” day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

4.4	Food frequency: During the previous 24-hour period did you consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal (breakfast)	[ __ __ ]	(FQBFMRR3)
02	A morning meal (breakfast)	[ __ __ ]	(FQMRMLR3)
03	Any food between morning and midday meals	[ __ __ ]	(FQBTWR31)
04	A midday meal	[ __ __ ]	(FQMDMLR3)
05	Any food between midday and evening meals (Dinner)	[ __ __ ]	(FQBTWR32)
06	An evening meal (Dinner)	[ __ __ ]	(FQEVMLR3)
07	Any food after the evening meal	[ __ __ ]	(FQAFEVR3)
	Total added automatically do not fill		(FQTOTLR3)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times

4.5	Are you a vegetarian? (You do not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK	[ ___ ]	CHVEGR3
4.6	During the previous 24-hour period did you consume any of the following (Including food you ate at home or outside your home and food you bought, for example on the street)	Did you consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Any rice, roti, chapatti, phulka, naan, or other foods made of wheat or rice?	[ ___ ]	(CNBREDR3)
02	Any pumpkin, carrots, squash,? ..	[ ___ ]	(CNPMPKR3)
03	Any potatoes, tapioca (Karapendalam) cassava, or any other foods made from starchy roots or tubers like qocho?	[ ___ ]	(CNPOTAR3)
04	Any dark, green, leafy vegetables such as palak, pudina, methi leaves, bathua leaves or other vegetable leaves?	[ ___ ]	(CNLFYVR3)
05	Any other vegetables (onions, cucumber, tomatoes etc.,)?	[ ___ ]	(CNVEGR3)
06	Any ripe mangoes or ripe papayas?	[ ___ ]	(CNMNGOR3)
07	Any other fruits (citrus fruit, bananas etc.,)?	[ ___ ]	(CNFRUTR3)
08	Any liver, kidney, heart, or other organ meats? (iron rich)	[ ___ ]	(CNLIVRR3)
09	Any other meat (beef, pork, goat, lamb, chicken)?	[ ___ ]	(CNMEATR3)
10	Any eggs?	[ ___ ]	(CNEGGSR3)
11	Any fresh or dried fish or shellfish?	[ ___ ]	(CNFISHR3)
12	Any foods made from legumes such as beans, peas, lentils, or nuts?	[ ___ ]	(CNBEANR3)
13	Any cheese, yogurt, milk or other milk products?	[ ___ ]	(CNCHSER3)
14	Any foods made with oil, fat, or butter?	[ ___ ]	(CNOILR3)
15	Any sugar, honey, sweets, sugary sweet drinks?	[ ___ ]	(CNSUGRR3)

4.7.1	<p>During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as Coke or lemonade?</p> <p>01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks 06=Never</p>	[ _ _ ]	(DRFIZZR3)
4.7.2	<p>During the past 30 days, how many times did you eat salty and fatty foods such as pakodas/Murukulu, crisps or fried snacks?</p> <p>01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks 06=Never</p>	[ _ _ ]	(ETSALTR3)
4.7.3	<p>During the past 30 days, how many times did you eat sweet, sugary, fatty foods such as cakes ?</p> <p>01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks 06=Never</p>	[ _ _ ]	SGRCKER3
4.7.4	<p>During the last 7 days, on how many days were you physically active for at least 60 minutes on one day? (Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities which make you breathe hard and/or increase your heart beat, Yoga does not count in here)</p> <p>00= 0 days, 01= 1 day, 02= 2 days 03= 3 days 04=4 days 05=5 days 06=6 days 07= 7 days (every day)</p>	[ _ _ ]	(PHYSACR3)
4.7.5	<p>How much time do you usually spend sitting during a typical day (for example: school, work, watching TV, sitting with friends)?</p> <p>01= Less than 1 hour per day, 02= 1 to 2 hours a day 03= 3 to 4 hours a day 04= 5 to 7 hours a day 05= more than 7 hours</p>	[ _ _ ]	(SITTNGR3)

**SECTION 5 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT**

SAY: Now I am going to ask you some questions about the people in your life.

5.1	Is there someone who would help you in the following situations <b>(including family members)</b>	00=No, 01=Yes, 77=NK,88=NA	
01	If you were having a problem with your studies at school?	[ __ ]	(CHPSTYR3)
02	If you were having a problem at work?	[ __ ]	(CHWORKR3)
03	If you were worried about something at home?	[ __ ]	(CHWRRDR3)
04	If you were being teased or bullied by another child?	[ __ ]	(CHBLLYR3)
05	If you needed advice about a religious matter?	[ __ ]	(CHRLGNR3)
06	If you needed money?	[ __ ]	(CHMNEYR3)
07	If you needed help getting to school or work?	[ __ ]	(CHGETR3)

5.2.1	Do you find it hard to talk to other children?  01=Always, 02=Sometimes, 03=Never, 77=NK	[ __ ]	(HRDTLKR3)
5.2.2	Do you help other children who have a problem?  01=Always, 02=Sometimes, 03=Never, 77=NK	[ __ ]	(HLPCHLR3)

**SAY** : I am now going to ask you some questions about groups in your local area or at school that you may be a member of or attend meetings for- it doesn't matter if you don't pay a fee or have a leadership position.

5.3	Are you a member of any groups or clubs in your local area or at school?  00= No, 01= Yes, 77=NK, 88=NA <b>IF NO &gt;SKIP TO 5.8</b>	[ __ ]	(MBGRSCR3)
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5.7	<p>Of all these groups, is there one that you are most proud to be a member of? (If only member of one group, say: are you proud to be a member of this group?)                  (Enter GRPID from 5.4, 01 if only one group),                  77=NK, 88=N/A, 00=No</p>	[ _ _ ]	(GRPPRDR3)
5.8	<p>Discussed with other people or taken action regarding problems affecting your school or community? 00=No, 01=yes, 88=N/A</p>	[ _ _ ]	INFCMMR3 (AFFSCHR3)
5.9	<p>Where do you use the internet?                   01 =I never use it, 02 =at school, 03 =at home,                  04 =at friend's home, 05 =at internet café (pay),                  06 =at community centre or club <b>IF 01 SKIP NEXT SECTION</b></p>	[ _ _ ] [ _ _ ] [ _ _ ]	WUSINR31 WUSINR32 WUSINR33
5.10	<p>How much time do you spend on the internet?                   01 =less than 2 hrs per week, 02 =2-5 hrs per week,                  03 =more than 5 hrs per week</p>	[ _ _ ]	TMONINR3

**SECTION 6 – MIGRATION**

6.1	Are you living in the same locality in the last three years? <b>IF YES, SKIP TO 6.10</b> (to be filled in by enumerator) 00= No, 01= Yes, 77=NK	[ ___ ]	(CMLSTR3)
6.2	<b>Enumerator:</b> check name of previous locality. How old were you when you left PREVIOUS LOCALITY? (Enter the age in years)	[ ___ ]	AGLFLCR3
6.3.	What is the most important reason you left the previous locality. ENTER CODE from CODEBOX #15 ( <b>Note: Probe if child states it was the choice of his/her parents</b> )	[ ___ ] Specify	(IMPRSNR3) (SPIMPRSN)
6.4	With whom you left the earlier locality? 01= alone, unaccompanied, 02= with my family or friends	[ ___ ]	(WHOMVR3)
6.5	When you first moved, did anyone you know lived there? 00=No, 01=Yes, 79=NK	[ ___ ]	(KNWANYR3)
6.6	Who did you know that lived here already? 01 = brothers or sisters (only), 02 = family members or relatives, 03 = friends, 04 = employer, 05 = OTHER, specify	[ ___ ] Specify	WHOPRSR3 SPWHOPRS
6.7	What was the most important reason you chose to come to this community rather than any other community? ENTER CODE from CODEBOX #16 ( <b>Note: Probe if child states it was the choice of his/her parents</b> )	[ ___ ] Specify	(HRTNOTR3) (SPHRTNOT)

**CODEBOX 15 – REASONS FOR MIGRATION**

- 01 = Work – N̄x̄H̄~°%δΩ
- 02 = Family disputes – %δΩ@∞O|`«Q|Á.Á∞
- 03 = No school of the correct level/grade in the original community – =∞Oz|\_ç / K«k"Ö `«~°Q/Æu „Q|=∞=ÚÖ' ÖË#O^Æ∞#
- 04 = To go to a better quality school – =∞Oz|\_çH̄
- 05 = Better/more land – =∞Oz/Z%δΩ = Éáíðq∞
- 06 = More security – Z%δΩ = Éáí.Æ∞
- 07 = To improve my health – P-ÀQ/Æ=Ú "≥∞~°∞Q/Æ∞ N̄~°K«∞HÀ= )OHÄã"O
- 08 = Better access to healthcare – =∞Oz "≥.Æ∞ ã"Æ∞ ááÛ«@A∞ L<âñÛ«∞x
- 09 = Look after a sick relative – [∞fN̄" \_ç# |O^Æ∞=∞Á#∞ K«@ã"∞HÀ= )O HÄã"O
- 10 = Parents or other household members died – `«e,^ÆO\_∞)∞Á∞, W «~° %δΩ@∞O|ã Éáí∞∞Á∞ K«áÉ= )O =Á#
- 11 = Better living conditions – =∞Oz r=# N̄"iã≤+ `«∞Á∞
- 12 = Higher wages – Z%δΩ = "Ö `«#Ú
- 13 = Natural Disasters – „N̄" Hõsu "≥.N̄"s `«=ÚÁ∞
- 14 = Adventure – "â-âê-° xq∞ `«!"≥∞y, „H̄" «!"â-âê-°O HÄã"=Ú
- 15 = Join family – %δΩ@∞O|O'À Hõeã≤LO\_ )\_O HÄã"O
- 16 = Marriage – q"âç"í=Ú
- 17 = Divorce, separation – q\_@%δΩÁ∞, q\_çQí L#ñO^Æ∞#
- 18 = Inheritance – "â-°ã" `«ñ=ÚQí
- 19 = Violence/war – Q`\_ )=Á∞/Ú«Ú^Æ∞=ÚÁ∞
- 20 = Independence – ãñ `«O„ `«ÚQí LO\_ )\_O H̄~°%δΩ
- 21 = To improve the health of a family member – %δΩ@∞O|ã Éáí∞∞ÁP-ÀQ/Æ=Ú "≥∞~°∞Q/Æ∞ N̄~°K«∞HÀ= )OHÄã"O
- 22 = Other (specify) – W «~°=ÚÁ∞ `≥ÁE\_O\_ç
- 77=NK

6.8	In the past year, have you returned to NAME OF PREVIOUS LOCALITY for a visit? 00= No, 01 = Yes, 77 = NK	[ ___ ]	(RTNVSTR3)
6.9	Compared to before you moved here, how would you describe your life now? 01= better off, 02 = about the same, 03 = worse off	[ ___ ]	CMPLFER3
6.10	Have you left this community/locality for a period longer than 90 days since we last visited you 00= No, 01= Yes, 77=NK, <b>IF NO, SKIP TO SECTION 7</b>	[ ___ ]	(LFT3MTR3)
6.11	How long did you leave the locality for since we last came (in days)- <b>Note:</b> record details of longest episode of temporary migration if there are several episodes	[ _____ ]	(LNGLFTR3)
6.12	What is the most important reason you left this locality for more than three months. ENTER CODE from CODEBOX #15 <b>(Note: Probe if child states it was the choice of his/her parents)</b>	[ ___ ] Specify _____	(RSLF3MR3) (SPRSLF3M)

**CODEBOX 16 – REASONS FOR CHOOSING COMMUNITY**

- 01= Good wages
- 02= Good living conditions
- 03= Safe
- 04= Good/cheap school/nearest place to continue my studies
- 05= Relatives or friends are here
- 06= Spouse's family is here
- 07= Offered a job
- 08= Easy/cheap to get here
- 09= Better healthcare/other services
- 10= No reason
- 11= Other (specify)

**SECTION 7 – HOUSEHOLD ISSUES**

7.1	Do you yourself own any land, separate from the land owned by your household? 00= No, 01= Yes, 77= NK	[ __ ]	(SEPLNDR3)
7.2	Do you yourself own any animals, separate from the animals owned by your household? 00= No, 01= Yes, 77= NK	[ __ ]	(SEPANMR3)
7.3	Do you yourself own any tools or work equipment? (anything that helps you to do a job or run a business?) 00= No, 01= Yes, 77= NK	[ __ ]	(OWTOOLR3)

**Comments:** Please add below any comments regarding this child

(CQCMNTR3)

**SECTION 8 - ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS**

Field Worker :	Name :	(FIDCODCD)
	Code : [ _ _ ]	
Date when this section is filled	__ / __ / __ __(Day)(Month)(Year)	(DAYCDS) (MONTHCDS) (YEARCDS)

The respondent for this section must be NAME

<b>8.0</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ ]	
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**8 A Peabody Picture, Vocabulary Test (PPVT)**

**FIELD WORKER :** Use the PPVT picture easel here. Be sure to read the training items with the child can make sure the child understands what needs to be done before starting the actual test.

All Instructions for introducing the PPVT and using the Training Items are located on the examiner's side of the Training Plates (Picture easel). Use training Items C and D (designed for children 8 years and older)

<b>FIELDWORKER : TRAINING ITEMS</b>				
<i>Plate</i>	<i>Series 1</i>	<i>Series 2</i>	<i>Series 3</i>	<i>Series 4</i>
	For most subjects under age 15 years			
A				
B				
	For most subjects age 15 years and over			
C				
D				

**FIELDWORKER :** After administered the appropriate Training Items, begin testing using the Sets of Test Items. Once you begin a set of test items, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below.

Item	Word	Key	Resp	Error
1	Bus	(4)		E

At the end of item set, record the number of errors in the box provided.

**FIELDWORKER** : Please complete questions 8.1 and 8.2 after administering the PPVT with the child. (These items will aid the database entry process).

8.1	Lowest item responded to (possible values : from 0 to 204, -79 Refused to answer, -88=NA)	[ _____ ]	(PPVTLOW)
8.2	Highest item responded to (possible values : from 0 to 204, -79 Refused to answer, -88=NA)	[ _____ ]	(PPVTHIGH)
<b>PPVT Administration</b>			
8.3	Test administration: Start Time (hour) (use Railway time) (Possible values: 07 to 17)	Hours : [ ____ ]	(STRTHR PP)
8.4	Test administration: Start Time (Mintures) (Possible values: 00 to 59)	Mintutes : [ ____ ]	(STRTMN PP)
8.5	Language used by field worker during administration (use only one language)  10=Others, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[ ____ ]	(PPFWLANG)
8.6	Language used by child during administration (use only one language)  10=Others, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[ ____ ]	(PPCDLANG)

<b>START Ages 2.5 – 3</b>				<b>SET 1</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
1	Bus -	(4)		E
2	Drinking	(3)		E
3	Hand	(1)		E
4	Climbing	(1)		E
5	Key	(4)		E
6	Reading	(1)		E
7	Closet	(2)		E
8	Jumping	(3)		E
9	Lamp	(4)		E
10	Helicopter	(2)		E
11	Smelling	(2)		E
12	Fly	(2)		E
<b>No. of Errors</b>				

<b>START Ages 4</b>				<b>SET 2</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
13	Digging	(2)		E
14	Cow	(1)		E
15	Drum	(3)		E
16	Feather	(1)		E
17	Painting	(3)		E
18	Cage	(2)		E
19	Knee	(1)		E
20	Wrapping	(4)		E
21	Fence	(3)		E
22	Elbow	(4)		E
23	Garbage	(2)		E
24	Exercising	(4)		E
			<b>No. of Errors</b>	



<b>START Ages 5</b>				<b>SET 3</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
25	Empty	(1)		E
26	Shoulder	(3)		E
27	Square	(4)		E
28	Measuring	(4)		E
29	Porcupine	(1)		E
30	Arrow -	(2)		E
31	Peeling -	(3)		E
32	Fountain -	(2)		E
33	Accident	(2)		E
34	Penguin	(1)		E
35	Decorated	(4)		E
36	Nest	(3)		E
<b>No. of Errors</b>				

<b>START Ages 5</b>				<b>SET 4</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
37	Castle	(2)		E
38	Sawing	(4)		E
39	Cactus	(3)		E
40	Farm	(1)		E
41	Going	(2)		E
42	Harp	(1)		E
43	Astronaut	(3)		E
44	Raccoon	(4)		E
45	Juggling	(4)		E
46	Envelope	(2)		E
47	Tearing	(3)		E
48	Claw	(1)		E
			<b>No. of Errors</b>	

<b>START Ages 6 - 7</b>				<b>SET 5</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
49	Parachute	(3)		E
50	Delivering	(1)		E
51	Rectangle	(1)		E
52	Diving -	(2)		E
53	Camper	(4)		E
54	Target	(2)		E
55	Writing	(1)		E
56	Furry	(4)		E
57	Drilling	(2)		E
58	Hook	(3)		E
59	Group	(3)		E
60	Dripping	(4)		E
<b>No. of Errors</b>				

<b>START Ages 6 - 7</b>				<b>SET 6</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
61	Vehicle	(4)		E
62	Oval	(1)		E
63	Luggage	(2)		E
64	Awarding -	(3)		E
65	Hydrant -	(4)		E
66	Swamp -	(3)		E
67	Calculator -	(2)		E
68	Signal -	(1)		E
69	Squash -	(4)		E
70	Globe -	(2)		E
71	Vegetable -	(3)		E
72	Frame -	(1)		E
			<b>No. of Errors</b>	

<b>START Ages 8 - 9</b>				<b>SET 7</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
73	Gigantic	(2)		E
74	Nostril -	(4)		E
75	Vase -	(3)		E
76	Knight -	(1)		E
77	Towing -	(1)		E
78	Horrified -	(3)		E
79	Trunk -	(2)		E
80	Selecting	(1)		E
81	Island	(2)		E
82	Camcorder	(4)		E
83	Heart -	(3)		E
84	Wrench	(4)		E
<b>No. of Errors</b>				

<b>START Ages 10 - 11</b>				<b>SET 8</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
85	Flamingo	(2)		E
86	Tambourine	(4)		E
87	Palm	(1)		E
88	Surprised	(4)		E
89	Canoe -	(3)		E
90	Interviewing -	(1)		E
91	Clarinet	(4)		E
92	Exhausted	(2)		E
93	Pitcher	(3)		E
94	Reptile	(2)		E
95	Polluting -	(3)		E
96	Vine	(1)		E
<b>No. of Errors</b>				

<b>START Ages 10 - 11</b>				<b>SET 9</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
97	Pedal	(2)		E
98	Dissecting	(2)		E
99	Bouquet	(4)		E
100	Rodent	(3)		E
101	Inhaling	(4)		E
102	Valley	(1)		E
103	Tubular	(3)		E
104	Demolishing	(4)		E
105	Tusk	(1)		E
106	Adjustable	(2)		E
107	Fern	(1)		E
108	Hurdling	(3)		E
<b>No. of Errors</b>				

<b>START Ages 12 - 16</b>				<b>SET 10</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
109	Solo	(4)		E
110	Citrus	(2)		E
111	Inflated	(3)		E
112	Lecturing	(3)		E
113	Timer	(1)		E
114	Injecting	(1)		E
115	Links	(4)		E
116	Cooperating	(2)		E
117	Microscope	(1)		E
118	Archery	(2)		E
119	Garment	(4)		E
120	Fragile -	(3)		E
<b>No. of Errors</b>				



<b>START Ages 12 - 16</b>				<b>SET 11</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
121	Carpenter - =,,_»Oy	(2)		E
122	Dilapidated - tkāĀ"≥∞y#	(4)		E
123	Hazardous - JáêÛ«∞"≥∞y#	(3)		E
124	Adapter - ā"ĩÑ"~°K«∞#k	(2)		E
125	Valve - „uÑ≤Ē =,Ü«Ú#k	(3)		E
126	Isolation - XO@iQÍ LO_»∞@	(1)		E
127	Feline - =∂~â·Ā=Ú	(2)		E
128	Wailing - QÆĩQÍ U_»∞ŮK«∞O_»∞	(1)		E
129	Coast - ã"=Ú„^Ĉf~°=Ú	(4)		E
130	Appliance - TMê^ĉĈ#=#Ú	(1)		E
131	Foundation - Ñ"Ů<ák	(4)		E
132	Hatchet - z#fl Q~_»æe	(3)		E
<b>No. of Errors</b>				

<b>START Ages 12 - 16</b>				<b>SET 12</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
133	Blazing - =∞O_»∞K«∞#fi	(3)		E
134	Mammal - HÖΛ~OEÚ	(2)		E
135	Reprimanding - QÆKfOK«∞	(1)		E
136	Upholstery - "≥∞`«Á∞	(4)		E
137	Hoisting - ÃÑ.H` Z` «∞i@	(1)		E
138	Exterior - ÉÏÇ"ï"≥∞y#	(1)		E
139	Consuming - qxÜ≥∂yOK«∞@	(4)		E
140	Pastry - ^H%oöΩ	(4)		E
141	Cornea - â∧√Höi=Ú	(2)		E
142	Constrained - x~°fOkéOK«∞	(3)		E
143	Pedestrian - áê^ÆKâi	(2)		E
144	Colt - Já∧fi=Ú	(3)		E
<b>No. of Errors</b>				

<b>START Ages 12 - 16</b>				<b>SET 13</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
145	Syringe - ã≤~°Ol	(4)		E
146	Transparent - áê~°^CE~°≈Hö"≥∞y#	(3)		E
147	Ladle - ÃÑ^CEi Q/Æi>ˇ	(2)		E
148	Replenishing - =∞~°Å ä"ON"ó~°,O KÖÜ«Ú	(3)		E
149	Abrasive - wK«∞HˇxáÈ=Ü	(1)		E
150	Parallelogram - ä"=∂O`«~° K«`«∞~°∞fü[=Ú	(3)		E
151	Cascade - [Á^ê•~°	(4)		E
152	Lever - g∞@	(1)		E
153	Detonation - ¿ÑÁÛ@O	(2)		E
154	Pillar - ä"ïOÉéí=Ú	(2)		E
155	Cultivating - TMêQ/Æ∞KÖÜ«Ú	(1)		E
156	Aquatic - [ÁK«~°"≥∞y#	(4)		E
<b>No. of Errors</b>				

<b>START Ages 17 - Adult</b>				<b>SET 14</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
157	Indigent - x~°∞ <sub>i</sub> Ñ^∞E	(2)		E
158	Oasis - xÜ <sub>ā</sub> ā <sub>∞</sub> <sub>ü</sub>	(1)		E
159	Disappointed - PâßÉ <sub>ē</sub> íOQ/Æ=Ú K≥O^∞E∞	(4)		E
160	Perpendicular - ÅO =Ú	(3)		E
161	Poultry - HÀà <sub>∞</sub> § ÑÑONñ"Hõ=Ú	(4)		E
162	Confiding - qâ <sub>∞</sub> i <sub>ā</sub> ≤QzK≥Ñ <sub>ü</sub> É	(1)		E
163	Periodical - xÜ«∞q∞`« HÍÁOÖ' =K≥ <sub>ü</sub> »∞	(2)		E
164	Filtration - =_»É'ā≤#	(1)		E
165	Primate - "â#~°*ïu	(1)		E
166	Spherical - QÀàîHí~°O	(2)		E
167	Talon - Ñ"H <sub>Δ</sub> QÀ~°∞	(3)		E
168	Octagon - J <sub>+</sub> îHAQÍHõ <sub>§</sub> u	(1)		E
<b>No. of Errors</b>				

<b>START Ages 17 - Adult</b>				<b>SET 15</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
169	Incadescent - [fi eOK ≥ _ ] ∞	(4)		E
170	Pilfering - `ā`OK∞	(2)		E
171	Trajectory - x^HΔÑ" = ∂~°_æ=Ú	(1)		E
172	Mercantile - =~°iHö=Ú	(3)		E
173	Derrick - F_»Å ā" ∂zHö	(4)		E
174	Ascending - Jk_~ÀÇ≤iOK«∞	(2)		E
175	Monetary - „^Ç=→ ā" OÉ_íO^_eÇ" ≥ ∞_#	(3)		E
176	Entomologist - H©@Höâß„ā" iA-_»∞	(2)		E
177	Gaff - ĀÑ^Çei KÖÑ" Å ∞ Ñ" @ ∞_ QíÁ=Ú	(1)		E
178	Quintet - Ñ"OK«Hö=Ú	(3)		E
179	Nautical - [Å=∂~°_æ=Ú	(4)		E
180	Incarcerating - x~°_f_ù OkOK«∞@	(1)		E
<b>No. of Errors</b>				

<b>START Ages 17 - Adult</b>				<b>SET 16</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
181	Coniferous - â∠O%õΩ ~°∂Ñ"≥∞y#	(4)		E
182	Wildebeest - „%ãÄ~°=∞\$ Q/E=Ú	(1)		E
183	Caster - ä"∞ÁÉè í=ÚQí HókeOK«∞@%õΩ LN"Ú≥∂yOK«∞#k	(3)		E
184	Reposing - q„âßOu	(4)		E
185	Convex - LÉ`f`«∞iQí#∞#ñ	(1)		E
186	Gourmand - uO_çáÈ`«∞	(3)		E
187	Dromedary - J~°c_f ÖÁ\i~Ü«∂	(2)		E
188	Diverging - qaè#ñ=Ú	(4)		E
189	Incertitude - ä"Oâ∠Ü«∞=Ú	(2)		E
190	Quiescent - xâ∠jÁ=∞Q/E∞	(3)		E
191	Honing - TMè#Ñ@∞i	(1)		E
192	Cupola - tγ~°O	(2)		E
<b>No. of Errors</b>				

<b>START Ages 17 - Adult</b>				<b>SET 17</b>
<i>Item</i>	<i>Word</i>	<i>Key</i>	<i>Resp</i>	<i>Error</i>
193	Embossed - LN̄i É̄IQÆ=Ú	(4)		E
194	Perambulating - ःKOK∞	(2)		E
195	Arable - ^CE∞#fi^CEy#	(3)		E
196	Importunity - W fOk ÑÑ@∞i@	(1)		E
197	Cenotaph - TMê±~°Hõ zÇ̄īfi=Ú	(1)		E
198	Tonsorial - HΔ“~° ã̄O O^æCE”≥∞y#	(4)		E
199	Nidificating - „áEQÆ∞ Ñ̄~°K∞	(3)		E
200	Terpsichorean - Ç̄ī~â-uHõ=Ú	(1)		E
201	Cairn - *ī·Ñ̄“Hí~°ú=ÚQÍ LOK« _ç# tÅÅ∞	(4)		E
202	Osculating - =ÚiÑÑ=Ú	(2)		E
203	Vitreous - ÑÑà◇√Ñã#	(3)		E
204	Lugubrious - MĚ^CE=Ú	(2)		E
<b>No. of Errors</b>				

8.7	Test administration : Finish time (hour) (possible values : 07 to 18) Ñ"sHδΔ x~°fiÇ"i} =ÚyON"ü ā"=∞Ü«∞O (Q/EO.) (possible values : 07 to 18)	Hours : [ ____ ]	(FINHRPP)
8.8	Test administration : Finish time (Minutes) (possible values : 00 to 59) Ñ"sHδΔ x~°fiÇ"i} =ÚyON"ü ā"=∞Ü«∞O (x.) (possible values : 00 to 59)	Minutes: [ ____ ]	(FINMNPP)

**FIELD WORKER :** Fill out 8.9 to 8.11 after you have finished all tests with children and without the child present

Ñ"fi =~°~ü : Ñ≤Ä,Ä`À Jxñ Ñ"sHδΔÄ∞ Ñ"ðit KÖ~ÚOKâHð, Ñ≤Ä,Ä∞ ÖË%δΩO\_@ g∞~∞ 8.9 #∞Oz 8.11 =~°δΩ xON"=Ö"∞.

8.9	Ceiling Item ā'eOQΣ S@"£∞ (possible values : from 1 to 204, -79=Refused to answer, -88=NA)	[ ____ ]	(CEILING)
8.10	Minues errors (possible values : from 0 to 100, -79=Refused to answer, -88=NA)	[ ____ ]	(MINERR)
8.11	Raw score (possible values : from 0 to 204, -79=Refused to answer, -88=NA)	[ ____ ]	(RAWSCORE)

Note : The field workers should not complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) Whol will : A) check the chronological age, ceiling item, number of errors and raw score are correct, and B) estimate and enter the standard score based on the tables provided in the manual

8.12	Standard score : (possible values : 40 to 160, -79=Refused to answer, -88=NA (DON'T FILL ON FIELD) (Ñ"Öðx =^CEi xON"∞δÄ_»^CE∞)	[ ____ ]	(STDSCORE)
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**Field Worker :** Fillout 8.13 to 8.16 after you have finished all tests and survey with children

8.13	Were the conditions of the administration of the PPVT adequate? PPVT x~°fiÇ"i} %δΩ J#∞%δÄÄOQÍ =ú#ñ Ñ"iã≤+`«∞Ä∞ L<âñÜ«ð? 00=No, 01=Yes > <b>SKIP TO 8.15</b> , 88=NA	[ ____ ]	(CONDPP)
<p><b>8.14</b> Why where the conditions inadequate for the PPVT? Please mark up to two reasons. P P V T %δΩ J#∞%δÄÄOQÍ ÖËx, Kâe#O`«QÍÖËx Ñ"iã≤+`«∞ÖËq? Ô~O_»∞ Hí~°}iÄ∞ K«ðÑ"O_ç (<b>FIELDWORKER :</b> Write answers and then enter codes) (Ñ"Öðx =~°~ü : (i"â ∞, "ää≤ HÀ_£, "âÜ«∞O_ç) 01=no flat surface to work on - K«^CE∞&lt;≥ # `Ä~ÄO ÖËHðáË=ú@ 02=too much noise or distractions - =∞^eCE∞Ö' J"âO`«~âÄ∞, qÑ"s`« âðÉiÄ∞ 03=child was unmotivated, seemed sick, tired or distracted - Ñ≤Ä"â_»∞ J&lt;âAQ/E OÄ=úO_»∞@ JÄñ@QíHñ_»∞@ 04=field worker did not speak the language of the child - Ñ≤Ä"âxHð~°_i=∞ÜÖ∞ ÉeI"Ñ"Öðx =~°~ü =ðñ_»HðáË=ú@ 05=there was not enough light - HíOü ā"iQÍÖËHðáË=ú@ 06=child could not hear or see well - Ñ≤Ä"â_»∞ ā"iQÍ q#HðáË=ú_» ÖËHð K«ð_»HðáË=ú@ 07=other (sepcify in the box) - W`«~°=ÚÄ∞ (Éi%δΩÖ_Ö' &lt;À\ð KÖÜ«ðe) 88=NA</p>			
First reason :		[ ____ ]	(YNOADQ01) [ ____ ] (SPECQA01)
Second reason :		[ ____ ] [ ____ ]	(YNOADQ02) (SPECQA02)





# Verbal Achievement Test

## Older Cohort

### Child information

Name and Last Name: \_

Sex: M            F

Age : \_\_\_\_\_ ID: \_\_\_\_

### General Data

(To be filled by fieldworker)

Fieldworker's name: \_\_\_\_\_

Fieldworker's code: \_\_\_\_\_ Location :

Date (dd/mm/yy): \_\_\_/\_\_\_/ \_\_

Start Time:

Finish Time:

### INSTRUCTIONS

In this test you will read sentences in which some words have been erased and replaced with blanks. You will be asked to write the word that you think should go in each blank. If you are taking too long to answer a question, pass on to the next one. You should answer the questions in order. If you finish quickly you may go back to the questions you left blank.

D, H<sup>o</sup>Ok N<sup>o</sup> sH<sup>o</sup>Δ Ö<sup>o</sup>x "áH<sup>o</sup> = Ú<sup>o</sup>Á%<sup>o</sup>öΩ |<sup>o</sup>^CE<sup>o</sup>∞Á<sup>o</sup> M<sup>o</sup> İm<sup>o</sup>Á<sup>o</sup> LOK<sup>o</sup>|<sub>ç</sub>#q. g<sup>o</sup>∞~<sup>o</sup>∞ P "áH<sup>o</sup> = Ú<sup>o</sup>Á#<sup>o</sup> K«kq P **M** İm<sup>o</sup>Ä<sup>o</sup>’ ä<sup>o</sup>Ü<sup>o</sup>z<sup>o</sup>y ∞#  
 N<sup>o</sup>^<sup>o</sup>CE=Ú<sup>o</sup>Á#<sup>o</sup> „áÜ<sup>o</sup>«<sup>o</sup>Q/EA<sup>o</sup>~<sup>o</sup>∞. XH<sup>o</sup> "áH<sup>o</sup> = Ú<sup>o</sup>#%<sup>o</sup>öΩ [“á|<sup>o</sup>∞ K≥N<sup>o</sup>Ē<sup>o</sup>\_@xH<sup>o</sup> PÁ<sup>o</sup>ã<sup>o</sup> = Ú<sup>o</sup> J-Ú#KÀ `«~<sup>o</sup>∞"á` « "áH<sup>o</sup> = Ú<sup>o</sup>#%<sup>o</sup>öΩ "≥à<sup>o</sup>§ O<sub>ç</sub>. z=~<sup>o</sup>#  
 =ke ÄN<sup>o</sup>ĩ # "áH<sup>o</sup> = Ú<sup>o</sup>Á%<sup>o</sup>öΩ [“á|<sup>o</sup>∞ "≥`«H<sup>o</sup>=K«<sup>o</sup>Ü<sup>o</sup> #<sup>o</sup>∞.

You must write the word that best fills in the blank.

**Example 1:** My sister is 18 Years old.

L<sup>o</sup>•. 1: =∂ JH<sup>o</sup>õ– =Ü<sup>o</sup>«<sup>o</sup>∞ã<sup>o</sup>” ∞<sub>ü</sub> 18 Ö<sup>o</sup>ç<sup>o</sup>ã<sup>o</sup>

The word that best fills the blank is: years. You should write it in the given space.

**Example 2:** Madavi’s favorite Colour is blue. L<sup>o</sup>•. 2: =∂<sup>o</sup>^<sub>e</sub>CEqH<sup>o</sup> W+”i”≥<sup>o</sup>∞y# Ö<sup>o</sup>E<sup>o</sup> h<sup>o</sup>Á=Ú

The word that best fills the blank is: color. You should write it in the given space.

1. The main \_\_\_\_\_ was blocked so we had to find another way to get inside the school.  
 „N<sup>o</sup>Ē<sup>o</sup> # \_\_\_\_\_ = „ã≤=Ü O<sub>ç</sub>»»=Ú =Á# |<sub>ç</sub>Ö’xH<sup>o</sup> Ô~O<sub>ç</sub>»=^•ix "≥`«∞H<sup>o</sup>Ä– =Áã≤ =zÜ #k.
2. Ramu plays with Ismael the \_\_\_\_\_ most because he is her \_\_\_\_\_  
 ~á<sup>o</sup>Ú<sup>o</sup> «#%<sup>o</sup>öΩ \_\_\_\_\_ **SENTENCES** P<sup>o</sup>»<sup>o</sup>Á#<sup>o</sup>ã<sup>o</sup>Ö<sup>o</sup>«<sup>o</sup>Q «x`À Z%<sup>o</sup>öΩ– =QÍ H<sup>o</sup>öeã≤
3. The sun was shining brightly in the sky so we sought \_\_\_\_\_ under a tree.  
 ZO<sub>ç</sub>»"Ö<sub>ç</sub>Z%<sup>o</sup>öΩ– =QÍ=Ü O<sub>ç</sub>»»O=Á# "Ö<sup>o</sup>∞=ÚK≥@∞<sub>i</sub> „H<sup>o</sup>O<sup>o</sup>^<sup>o</sup>CE \_\_\_\_\_
4. When young, all mammals \_\_\_\_\_ their mother’s milk.  
 N<sup>o</sup>ã≤N<sup>o</sup>Ä<sup>o</sup> Á<sup>o</sup>∞ «<sup>o</sup>Ē<sup>o</sup> ^<sup>o</sup>CEQ/EA<sup>o</sup>~<sup>o</sup>∞ á<sup>o</sup>Ä<sup>o</sup>∞ \_\_\_\_\_

5. Kamala had to use a stair to reach the books because they were very \_  
 NĩũãĩHÁ∞ \_\_\_\_\_ =ũ#ñO^CE∞=Á#Hö=∞Áxk≥ũ#ZH^-JO^CE∞%œœ#ñk.

6. The chalk drawings the child made on the floor quickly \_\_\_\_\_ away  
 when it started raining.  
 ā∞∞^CEi (KâH± Nĩãñ) `Àwã≤!`Öã≤#ÉÁ=∞±Á∞ "ã#Nĩ`\_»QÍ<Ö \_\_\_\_\_

7. The teacher was disappointed with Anitha, an excellent student, because she had a  
 \_\_\_\_\_ grade in the test.  
 Jx`« L`«ĩ=∞ q^•oiũx J~Ú#Nĩ`É`H` Nĩ`shöΔÖ' \_\_\_\_\_ =∂-∞∞-Á∞=zũ#O^CE∞=Á#`CK«~∞∞  
 Jk«#∞HÂNĩ`É\_@\_∞∞.

8. Sandya wanted to buy something nice for her father's birthday. Therefore she got a job and  
 saved \_\_\_\_\_ for more than two months.  
 ā∞ O^eCE∞, "àà∞s<ã#ñ Nĩ`ũĩ#~ÁA%œœΩ=∞Oz|Çi=∞uH#\_@xH`Ô-O\_»∞ <zÁ∞QÍ Nĩ`x/L`À-Q/EO KÖã≤^•zOk.

9. The miners were happy because after a long search they finally \_\_\_\_\_  
 gold.  
 Z%œœΩ=QÍ |OQÍ~∞=Ú \_\_\_\_\_ =Á# P Q/Æ#∞ÁÖ' Nĩ`xKÖ\_ã"ã~∞∞ ā∞O`À+`OQÍ L<ãñ~∞∞.

10. The hospital was \_\_\_\_\_ by the earthquake and needed to be fully rebuilt.  
 É\_ã∂HöOÑ`O =Á# Pã∞Nĩ`„u Nĩ`OĩQÍ \_\_\_\_\_ =∞~∞^Á uiy xi±OK«=Áã≤ =zũ#k.

11. The \_\_\_\_\_ started at noon when the  
 guests arrived. Afterwards the  
 food was served and in the afternoon everyone danced.  
 Ju^eCE∞Á∞/O^eCE∞=ũÁ∞/ãñÇsĩ`«∞Á∞ JO^CE~∞∂=zũ#`«~∞∞"ã`« \_\_\_\_\_  
 „ãê~OE\_ã"≥∞∞y#k.É\_ã`#OKÖã≤#`«~∞∞"ã`« =∞^e•Ç`ñO JO^CE~∞∂\_@<É\_ũ KÖãß~∞∞.

12. After waiting for 5 hours in the station, the train finally \_\_\_\_\_  
 Q/EO@Á∞  
 Ô~.ÖEñ\_ãñ+`<ÉÖ`"Öz=ũ#ñ`«~∞∞"ã`« Ô~.Á∞ |O\_ç \_\_\_\_\_

13. I was late for school. So I \_\_\_\_\_ to get there faster.  
 |çH"≥à∞s\_@\_H`PÁã"≥∞∞y#O^CE∞%œœ<Ö#∞ \_\_\_\_\_ KÖ∞∞%œœã#∞

14. Because the archeologist did not want the remains to be damaged she handled them with  
 P"≥∞ QÍA =ã∞∞ĩ=ũÁ#∞ \_\_\_\_\_ : QÍ ^•zOk. Jq Nĩ`ye áÈ%œœΩ\_@ =ÙO\_»\_@xH`.

15. That morning the sky was free of clouds and there was no fog, so you could \_\_\_\_\_ the little island far away in the sea.

L^ACEÜ«∞O PHÍâ∠OÖ' "Ö∞Ñ¶ "∂Á∞ x~°± ÁOQÍ LO\_»\_»O=Á# ã"=Ú„^CE=ÚÖ' =∪ #f1 nfi Ñ"=Ú#∞

16. Even though I \_\_\_\_\_ the ball all around the house, I could not find it.

WÄ'O«\_\_\_\_\_ |Oux Hõ#∞Q~#ÖEHõ áÈ~Ú<â#∞.

17. More than two thirds of all the animals and plant species in the world \_\_\_\_\_ in the rainforest.

„Ñ"Ñ"OK«OÖ' ^\*^Ñ"∪ ã"Q/EOHõO>È Z%∞δΩ- = (2/3) [O' «∞=∪ Á∞ =∞iÜ«Ú K≥@∞i J\_»=∪ ÁÖ' \_\_\_\_\_

18. The teacher motivated all of his students to \_\_\_\_\_ in the math competition.

Ñ≤Á; ÁO^CE~°∞ Ö" Hõ- Á áÈ\©Ö' áêÖ'∞ #ixH" \©K«~°∞ "âizÑ~°i #∞

19. In order to \_\_\_\_\_ a small fishing boat you will need wood, hammer, nails, glue and other materials.

KÖÑ"Á#∞ Ñ">È; Ñ" \_»=/'É'@∞ \_\_\_\_\_ KÖÜ«∞\_@xH" K≥Hõ-, "Ö∞%∞δΩÁ∞, ã"∞uf "≥Ú^CEÖ". #q HÍ=Ö'∞.

20. The teacher told us she was only going to explain the instructions onceso we should pay attention or we wouldn't

\©K«~°∞ ã"∂K«#Á∞ XHõ- TMêi =∂„ «"Ö∞ K≥|∞`«∞Ok Hõ#∞Hõ =∞#∞Ú \_\_\_\_\_ „â∠^CEi Qí q<âe ÖÈ%∞δΩO>È =∞#%∞δΩ

21. Before leaving for work, Kiran \_\_\_\_\_ his bike to see if it was working properly.

H~°}ü Ñ"xH" "≥àis =ÚO^CE∞ `«# Áã. H"Öò Ñ"xKÖã"∞f #f1 ^À ÖÈ^À Jx \_\_\_\_\_

22. A piece of \_\_\_\_\_ completely surrounded by water is called an island.

XHõ nfi Ñ"=Ú JO>È Jxf1 "≥. Ñ"∪ Öi h~°∞=∪ #f1 \_\_\_\_\_

23. Beavers construct dams to \_\_\_\_\_ themselves from predators such as coyotes and bears.

«∞Ñ≤Á; Á∞ \_\_\_\_\_ QÍO»HÑ%δΩÁ∞Q/EA\§ xi‡TMêi~Ú.

24. Krishna walked much faster than Vimala, who was several feet \_\_\_\_\_ him.

q=∞Á HõO>È Hõ§ + „ "ÖQ/Æ=ÚQÍ #\_»=\_»O =Á# q=∞Á KâÖi J\_»∞Q/Æ∞Á∞

## QUESTIONNAIRE-B

**PLEASE READ EACH QUESTION CAREFULLY AND CHOOSE ( v ) THE ANSWER BOX THAT APPLIES TO YOU**

### SECTION 1

1. The first questions are about how you get on with your parents/guardians and how you feel about things at home. For each statement choose whether this statement 'certainly true for you', 'a little true for you', 'not true for you'.

	Certainly true for you Ñ" óirQÍ x[0	A little true for you H"O' «=-%øðΩ x[0	Not true for you x[0 HÍ^CE∞	NA =ijOK«^CE∞
1. You usually feel able to speak about your views and feelings with your parents/guardians <b>SPVIEWR3</b> h				
2. Most of the time your parents/guardians treat you fairly when you do something wrong <b>TRFAIRR3</b>				
3. Compared to your <b>sisters</b> , you get fewer things (clothes, money, food) <b>CMSITGR3</b>				
4. Compared to your <b>brothers</b> , you get fewer things (clothes, money, food) <b>CMBRTGR3</b>				
5. Compared to your <b>sisters</b> , you have less freedom to leave the house when you want <b>CMSIFRR3</b>				
6. Compared to your <b>brothers</b> , you have less freedom to leave the house when you want <b>CMBRFRR3</b>				

## SECTION 2

The second part of the questionnaire is about smoking cigarettes or using other products with tobacco such as beedi, khaini, gutka or snuff.

How many of your friends smoke cigarettes at least once a month? (Choose only **one** option)

FRNSMKR3

- All of my friends - *सब दोस्तों में से कम से कम एक बार* Most
- of my friends - *कुछ दोस्तों में से कम से कम एक बार* A few
- of my friends - *कोई दोस्तों में से कम से कम एक बार* None of
- my friends - *कोई दोस्तों में से कम से कम एक बार*

2. Do the following people smoke or / and use other tobacco products? (You can choose **more** than one option)

[*अपने* QÆ*के*iOK*के*O\_ç)

- Parents/guardians
- Brothers/sisters -
- Very Special Friend
- None of them

4. How old were you when you tried a cigarette or / and use other tobacco products for the first time? (Choose only **one** option) SMKSIBR3

- 9 years old or younger -
- 10 to 13 years old -
- 14 to 16 years old -
- I have never tried a cigarette -







Other young people can be great. But they also can be really nasty. For each statement choose whether this happened to you 'never', 'once', '2-3 times' or '4 or more times' during the past year.

Ü«ÚHö =Ü««ã"∞ü Ö'L#l W«~∞∞Á∞ QÑÉ "ã-∞∞ HÍK«∞ü . HÍxH'O«=∞OKÜÜ=U Ü«Ú=∞%öΩÁ∞ ^CE∞-ã-∞∞∞∞ Á∞QÍ%öÄ\_@LO\_»=K«∞ü .  
 WÑ"ü\_É\_»∞ q∞=Ú\_#∞ H'x\_l „Ñ'ã'x\_l Á∞ J\_»∞ Q/E∞'ã#∞. "ãlH' ["ãl∞Á∞ ZÑ"ü\_É\_»∞ ÖÉ^CE∞, XHöTMé, 2,3 TMé-∞∞, 4 ÖEHö Z%öΩ- = TMé-∞∞,  
 Jx W=i\_»O [iyOk. nxÖ' U^À XHö-` Q/E∞ii OK«O\_ç.

11. We want to know whether in the last 12 months other young people... QÆ\_çz# 12 <≥ÁÄÖ' Ü«ÚHöi  
 =Ü««ã"∞ü Ö' L#l @∞=O` Ü«Ú= `x#∞fl .....

	Never ZÑ"ü_É_» ÖÉCE∞	Once XHöTMé	2-3 times 23 TMé-∞∞	4 or more times 4ÖEHö Z%öΩ=TMé-∞∞
1. Called you names or swore at you h`À Jã"É_é =ÚQÍ =öli_ç<ã-ã?				
2. Tried to get you into trouble with your friends g∞ çãl çã"«∞Á%öΩ,h=∞^é CE zK«∞ü ÄÑ@_@xH'ÑÜ«∞u Oz<ã-ã?				
3. Took something without permission or stole things from you h J#∞=∞ü ÖÉ%öΩO_@ h =ã"∞f =ü Á∞ ^OyeOK«_»=Ü [iy#^•?				
4. Made fun of you or teased you for some reason x#∞f_l `Qe/Ök_ OK«@OQÍx KÖã<ã-ã?				
5. Made you uncomfortable by staring at you for a long time KãÖi çãÑ"ü h=O'H J^ÄÖi K«öã"∞f h%ööΩ Wl_f Ok Hõe∞ OKã-ã?				
6. Punched, kicked or beat you up x#∞f_l Ñ_ç Q/E∞^CE∞f_Á∞, H'@_»=Ü ÖiÖiq KÖã<ã-ã?				
7. Hurt you physically in some way ãls-°HöOQÍ U^À XHö ç^_ CEOQÍ ÉÍ_ CEÄÑ"i <ã-ã?				
8. Tried to break or damaged something of yours h=ã"∞f =ü Á∞ U^z∞y#q~Q'@_»=Ü#_ iÑ~K«_@xH'ÑÜ«∞«f_l O KÖã<ã-ã?				
9. Refused to talk to you or made other people not talk to you h`Ä` =öli_»%ööΩO_» LO_»_»=Ü, W«~∞∞Á∞∞ %ööÄ_» h`À =öli_»%ööΩO_@KÖÜ«∞_»O?				

**SECTION 4**

Many people in India drink alcohol like beer. The next questions ask you about your experiences with alcohol.

WO\_çÜ«ðÖ' KâÖÏ =∞Ok c~°∞, TMê~â "≥Ú. =∞`«∞ï Ñ"Λ~â\_uÁ∞ "â\_»∞`â~°∞. D q+Ü«∞"≥∞y „H`Ok „Ñ"â∞\_fiÁ Λ~fi~â g∞J#∞É\_!'"âÁ#∞`≥Á∞ã~∞ HÁ"âÁ#∞%∞δΩO@∞<âfi#∞.

12. How many of your friends drink alcohol at least once a month? (Choose only **one** option)

ZO`«=∞Ok h çãfi Ç≤Ï`«∞Á∞ Hðhã"=Ú <≥ÁÖ' XHðTMêi J~Ú<â =∞`«∞ï áêhÜ«ðÁ∞ „`âQÆ∞`â~°∞? (1 ["â|∞ =ð„`«"Ö∞)

All of my friends – <â çãfiÇ≤Ï`«∞Á∞ JO^CE~°∞ Most of my friends – KâÖÏ=∞Ok çãfiÇ≤Ï`«∞Á∞ A few of my friends – H`O`«=∞Ok çãfiÇ≤Ï`«∞Á∞  
None of my friends – Z=∞ð ÖË~°∞

13. How often do you usually drink alcohol? (Choose only **one** option)g∞~°∞ ZO`«`«~°K«∞QÍ =∞`«∞ï áêhÜ«ðÁ∞ „`âQÆ∞`â~°∞?  
(1 ["â|∞ =ð„`«"Ö∞)

Every day – „Ñ"u~ÁA

At least once a week – "â~°=Ú#%∞δΩ XHðTMêi

At least once a month – <≥Á∞δΩ XHðTMêi

Only on special occasions (for example: weddings, funerals)

– „Ñ"Ö:Hð ä"O^CE~â\_fiÁÖ' (L^•: ÁÑO\_çi, Hð~°\_†HÍO\_)Á∞ "≥Ú^CEÁQÆ∞#q) Hardly ever – ZÑ"üÉ\_Á XHðTMêi

I never drink alcohol – <Ö#∞ ZÑ"üÉ\_)∞ „`âQÆÖË^CE∞

14. When you drink alcohol, how much do you usually drink per day? (Choose only **one** option)=∞`«∞ï áêhÜ«ðÁ∞ „`ây#  
~ÁAÁÖ' ZO`« "≥ð`â^CE∞Ö' „`âQÆ∞`«∞<âfi~°∞? (1 ["â|∞ =ð„`«"Ö∞)

I never drink alcohol – <Ö#∞ WO`«~°%∞δΩ =∞`«∞ï áêhÜ«ðÁ∞ çãqOK«ÖË^CE∞

1 cup/glass or less – 1 HðÑ"üÉ/QÍ\_ã"∞ ÖËHð`«%∞δΩ =

2 cups/glasses – 2 HðÑ"üÉ\_Á∞/QÍ\_ã"∞Á∞

3 cups/glasses or more (one bottle is equal to 3 cups/glasses)

– 3 HðÑ"üÉ\_Á∞/QÍ\_ã"∞Á∞ ÖËHð JO`«Hð#fi Z%∞δΩ =

15. Have you ever gotten drunk from too much alcohol?  
 ZÑ'ÜĒ\_»~Ú#Z%đΩ=,`áQAE\_»=Ú=A#Ñ'\_çáĒ=\_»O U"≥∞y<á [y#^?

- Yes - J=Ú#∞
- No - H'VE∞

16. During the past 12 months, how many of these things happened to you while you were drinking alcohol or because you had been drinking alcohol? (You can choose **more** than one option)  
 QAE « 12 <ZÁÁÖ' Z%đΩ = =∞ «∞ı áêhÜ«ðÁ∞,`áQAE\_»=Ú=A#D„H'O^CE W=ñ\_l\_ç# á ÖÑŋı'∞@#Á∞ [y#"á?(1H6OĒ  
 Z%đΩ= [á]∞ QAE∞ıOK«O\_c)

- I got into fights or caused trouble - W «~∞Á`À H`İ\_i\_»=Ú/WI\_fOk ÄÑ@\_i\_»=Ú
- I felt sick or fell over - [∞\_fÑ'\_»\_»O/Ñ'\_çáĒ=\_»=Ú
- I never drink alcohol  
 -<Ö#∞WO«=∞%đΩ=∞«∞ıáêhÜ«ðÁ∞ıçqOK«ÖĒ^CE∞
- None of these things happened to me - WÖIO` á ÖÑŋı'∞@#ZÑ'ÜĒ\_»∞ [~∞QAEÖĒ^CE∞

20. During your life, have you ever tried to inhale glue, petrol, paints or other?  
 g∞ıq'«ÖÖZÑ'ÜĒ\_≥<á=á^CEHö,^CE`á^Á∞fä∞%đΩ<áı\_á?

- Yes - J=Ú#∞
- No - H'VE∞

18. During your life, have you ever tried to drugs like marijuana?  
 g∞ıq'«ÖÖZÑ'ÜĒ\_≥<á=á^CEHö,^CE`á^Á∞fä∞%đΩ<áı\_á?

- Yes - J=Ú#∞
- No - H'VE∞



22. From where would you like to get information on sexual matters?

(You can choose **more** than one option)

Ö: OyHö q'CE° %öÖΩ (q+ Ü«äÄ%öÖΩ) ä ÖJOk\_e Oz#ä~÷Kä~°=Üh=Ü ZHö~\_ç#°O\_ç ≥Ä°öä~°HÄQ/EÄ°öæ «°°<ä\_f1 =Ü ?  
(1HöO>Ë Z%öÖΩ = ["ä|° Q/E°°i° OK«O\_ç)

- School – äê~i°äBÄ (Lç)
- Media (television, radio, newspaper) –g°°\_çÜ«ä(°q,~\_çÜ»ä"ä~äi N,µHö)
- Friends –çäi Çäi«°Ä°°
- Nurse or doctor –#°°çç ÖHö@h~°°
- Other, please say where: W«~°ÜÄ°°≥Ä°°NÖ\_ç

23. Have you ever heard of 'safe sex' and different methods people can use to make sex safer?

ä°°~°H'Ä`« äö\$ QQf~°=Ü' =°°iÜ«Ü N, N'Ä°° L N'Ü≥äyOKÖ ä°°~°H'Ä`« äö\$ QQf~° N'Ä°°Ei`«°°Ä Q/E°°iOz g°°~°° ZN'Ü E\_≥\_ <ä çx  
L<ä\_f1 ~ä?

- Yes –J=Ü #°°
- No –H'Ä°°

24. If you would want to get a condom where would you go? (You can choose **more** than one

XHö"Öä\h%öÖΩ HÖO\_Ä°°E°° (x~Ä°°\_E) J~ä~°=Ü J~Ü Ö ZHö~\_ç#°O\_ç ≥K«°°Ü %öÖΩÖi°=Ü ? (1HöO>Ë Z%öÖΩ = ["ä|° Q/E°°i° OK«O\_ç)

- Shop or street vendor –äN'Ü/°°
- Family planning services or health facility –Ä°°Öä äO@~ü%öÖΩ@°°Oµ«°°Q,çHÖ,Ä°°E°°
- Other, please say where: W«~°ÜÄ°°≥Ä°°NÖ\_ç
- I do not know what a condom is –(x~Ä°°\_E) HÖO\_Ä°°E°°JÖ~°°çç%öÖΩ≥äÜ«°°Ä°°E°°
- I do not know where I would go –HÖO\_Ä°°E°°ZHö~\_ç)°°°°°öÖΩÄ°°çç%öÖΩ≥äÜ«°°Ä°°E°°

4. How many of your friends have ever had sex? (Choose only **one** option)

ZO'«°°Ok h çä\_f1 Ç<ä|° «°°Ä°° ÄäH±ü Ö' äêÖÄ°° <ä\_f1 ~°°°? (["ä|° =ä, «"Ö°°)

- All of my friends –JÖ°°E°°çäi Çäi«°Ä°°
- Most of my friends –KäÖ°°Ok
- A few of my friends –HÖ«°°Ok
- None of my friends –Z~°°äÖ°°E°°
- I don't know –çç%öÖΩ≥äÜ«°°Ä°°E°°

**SECTION 6**

26. The last part of the questionnaire looks at sadness and other difficulties which many people experience at some point their lives. As you answer, think about how things have been for you in the last 6 months. It would be great if you could try to answer all the questions even if you are not sure of the answer or if the question seems stupid.

D „Ñ`âßfi=oÖ' z=i ÉâiQÆ=Ú KâÖi =∞Ok rq`«=ÚÖ' ZÑ`üÉ\_Ä XHöÑ`üÉ\_»∞ Ñ`\_»∞ HôëêiÄ∞, J#∞ÉâiqOz# ^Æ∞:γ=Ú `≥eÜ«∞KÖã`∞iOk. nxH` [“â]∞ K≥zÑE@Ñ`üÉ\_»∞ h%∞öΩ Q/Æ` « 6 <≥ÄÄÖ' [iy# q+“Ü«∂Ä∞ Q/Æ∞~°∞iOK«∞H`#∞=Ú. „H`O^Æ H`xñ „Ñ`â∂ñÄ∞ g∞ ^Æ§+≤iÖ' Ñ`xH` ~â=x, JxÑ≤Oz# Jxñ „Ñ`â∂ñÄ%∞öΩ [“â]∞ W=ñHôe∞`Ö KâÖi ä`O`Ä.`=Ú.

	Not true for you x[O HÍ^Æ∞	A little true for you H`O`«~%∞öΩ x[O	Certainly true for you Ñ`oiQí x[O
1. You worry a lot h=ü KâÖi zOuTMêi=ü, qKâiTMêi=ü			
2. You get a lot of headaches, stomach aches or sickness h%∞öΩ `«Ö<Ñ≤É, Hô_»∞Ñ`ü <Ñ≤É, [ñ~°=Ú `Ä Éí^æÑ`_)`â=ü			
3. You are often unhappy, downhearted or tearful h=ü `«~°K«∞Qí Jã`O`«§Ñ≤i`Ä#∞, Hô§OyáÉ~Ú, Hôhñ\` Éí^æ`Ä#∞ LOI=ü			
4. You are nervous in new situations h=ü „H` `«í ã`xñ"ÖâBÄÖ'/ã`O^Æ~â_füÄÖ' PO^Äà∂#Qí LOI=ü			
5. You have many fears, you are easily scared h%∞öΩ KâÖi ÉâiÜ«∂Ä∞ L<âñ~Ú, Z%∞öΩ =Qí ÉâiÜ«∞Ñ`_)`â=ü			

Thank you. You have helped with a very important survey for young people.

**PLEASE ATTACH ANSWER BOOKLET**





# THE YOUNG LIVES STUDY

## ROUND-3 CHILD QUESTIONNAIRE - 15yr Old

### QUESTIONNAIRE-B

PLEASE READ EACH QUESTION CAREFULLY AND CHOOSE ( v ) THE ANSWER BOX THAT APPLIES TO YOU

#### SECTION 1

1. The first questions are about how you get on with your parents/guardians and how you feel about things at home. For each statement choose whether this statement 'certainly true for you', 'a little true for you', 'not true for you'.

	Certainly true for you	A little true for you	Not true for you	NA
1. You usually feel able to speak about your views and feelings with your parents/guardians				
2. Most of the time your parents/guardians treat you fairly when you do something wrong				
3. Compared to your <b>sisters</b> , you get fewer things (clothes, money, food)				
4. Compared to your <b>brothers</b> , you get fewer things (clothes, money, food)				
5. Compared to your <b>sisters</b> , you have less freedom to leave the house when you want				
6. Compared to your <b>brothers</b> , you have less freedom to leave the house when you want				

## SECTION 2

The second part of the questionnaire is about smoking cigarettes or using other products with tobacco such as beedi, khaini, gutka or snuff.

2. How many of your friends smoke cigarettes at least once a month? (Choose only **one** option)

- All of my friends
- Most of my friends
- A few of my friends
- None of my friends

3. Do the following people smoke or / and use other tobacco products? (You can choose **more** than one option)

- Parents/guardians
- Brothers/sisters
- Very Special Friend
- None of them

4. How old were you when you tried a cigarette or / and use other tobacco products for the first time? (Choose only **one** option)

- 9 years old or younger
- 10 to 13 years old
- 14 to 16 years old
- I have never tried a cigarette -

5. How often do you smoke cigarettes or / and use other tobacco products now? (Choose only **One** option)

- I never smoke cigarettes
- Every day
- At least once a week
- At least once a month
- Hardly ever

6 On the days you smoke, how many cigarettes do you usually smoke? (Choose only **One** option)

- I never smoke cigarettes -
- 1 cigarette or less per day
- 2 to 5 cigarettes per day
- 6 or more per day

7. Do you think smoking and/ or use other tobacco products is bad for your health? (Choose only **One** option)

- Definitely Yes -
- Probably Yes –
- Probably No -
- Definitely No -

### SECTION 3

We know that in many communities young people like yourself are beaten up or treated badly by other people. The first part of this questionnaire asks about things that have happened to you and your friends.

8. How many of your friends have ever been beaten up? (Choose only **one** option)

- All of my friends  
 A few of my friends  
 None of my friends

9. Have you ever been beaten up or physically hurt in other ways by the following people? (You can choose **more** than one option)

- Somebody from your family -  
 Very special Friend - „  
 Stranger -  
 Teacher  
 None of them  
 I have never been physically hurt –

10. During the last 30 days, on how many days did you carry a knife, stick, gun, chilli powder or other things to be able to protect yourself? (Choose only **one** option)

- 1 day  
 2 to 3 days  
 More than 4 days  
 Never

Other young people can be great. But they also can be really nasty. For each statement choose whether this happened to you 'never', 'once', '2-3 times' or '4 or more times' during the past year.

11. We want to know whether in the **last 12 months** other young people...

	Never	Once	2-3 times	4 or more times
1. Called you names or swore at you				
2. Tried to get you into trouble with your friends				
3. Took something without permission or stole things from you				
4. Made fun of you or teased you for some reason				
5. Made you uncomfortable by staring at you for a long time				
6. Punched, kicked or beat you up				
7. Hurt you physically in some way				
8. Tried to break or damaged something of yours				
9. Refused to talk to you or made other people not talk to you				

**SECTION 4**

Many people in India drink alcohol like beer. The next questions ask you about your experiences with alcohol.

12. How many of your friends drink alcohol at least once a month? (Choose only **one** option)

All of my friends –

None of my friends

13. How often do you usually drink alcohol? (Choose only **one** option)

Every day

At least once a week –

At least once a month –

Only on special occasions (for example: weddings, funerals)

Hardly ever –

I never drink alcohol –

14. When you drink alcohol, how much do you usually drink per day? (Choose only **one** option)

I never drink alcohol

1 cup/glass or less –

2 cups/glasses –

3 cups/glasses or more (one bottle is equal to 3 cups/glasses)

15. Have you ever gotten drunk from too much alcohol?

Yes–

No–

16. During the past 12 months, how many of these things happened to you while you were drinking Alcohol or because you had been drinking alcohol? (You can choose **more** than one option)

I got into fights or caused trouble –

I felt sick or fell over

I never drink alcohol

None of these things happened to me

20. During your life, have you ever tried to inhale glue, petrol, paints or other?

Yes–

No–

18. During your life, have you ever tried to drugs like marijuana?

Yes–

No–

**SECTION 5**

We know that many of you had life-skill class at school. the next questions are about somethings you might have learned there

19. Did you have life-skills classes at school?

Yes       No

20. Did you have sex education classes at school?

Yes       No

21. For each of the statements below, decide if it is 'true' or 'false'. If you are not sure, choose 'I don't know'.

	True	False	I don't know
1. A woman/girl cannot get pregnant the first time she participates in sex.			
2. If a girl washes herself after sex, she will not get pregnant.			
3. Using a condom can prevent getting a disease through sex.			
4. A person who looks very healthy cannot pass on a disease through sex.			
5. A person can get HIV or Aids by having sex.			



22. From where would you like to get information on sexual matters?  
(You can choose **more** than one option)

- School
- Media (television, radio, newspaper)
- Friends -
- Nurse or doctor
- Other, please say where
- 

23. Have you ever heard of 'safe sex' and different methods people can use to make sex safer?

- Yes
- No

24. If you would want to get a condom where would you go? (You can choose **more** than one

- Shop or street vendor -
- Family planning services or health facility -
- Other, please say where:
- I do not know what a condom is
- I do not know where I would go
- 
- 

4. How many of your friends have ever had sex? (Choose only **one** option)

- All of my friends
- Most of my friends -
- A few of my friends -
- None of my friends
- I don't know

**SECTION 6**

26. The last part of the questionnaire looks at sadness and other difficulties which many people experience at some point their lives. As you answer, think about how things have been for you in the last 6 months. It would be great if you could try to answer all the questions even if you are not sure of the answer or if the question seems stupid.

	Not true for you	A little true for you	Certainly true for you
1. You worry a lot			
2. You get a lot of headaches, stomach aches or sickness			
3. You are often unhappy, downhearted or tearful			
3. You are nervous in new situations			
4. You have many fears, you are easily scared			

**Thank you. You have helped with a very important survey for young people.**

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